

Economics Honors

Course Overview and Syllabus

Course Number: SS3314H

Grade level: 9–12

Prerequisite Courses: None

Credits: 0.5

Course Description

From creating graphs to reach equilibrium to learning to manage a bank account, students will take part in a more rigorous semester long study of the principles and processes of economics in the American system. Students begin with an introduction of basic economic concepts then move on to an in-depth study of microeconomic principles. Students showcase their understanding of supply, demand, and economic choices by completing a case study on starting a business. Students then turn to macroeconomic concepts, government policies, and entrepreneurship. With this foundation, students create a proposal for public policies and programs in a small developing nation. Students continue their study of Economics by examining global economic concepts such as trade barriers and agreements. This Honors course concludes with a unit on personal finance. Students will learn more about topics such as taxation, financial institutions, credit, and money management. Students extend their knowledge of personal financial planning by creating a successful budget. Throughout the course, economic theory is introduced, demonstrated, and reinforced through real-life scenarios and examples. In assignments and project-based lessons, students learn to apply critical thinking skills while making practical economic choices.

Course Objectives

Throughout the course, you will meet the following goals:

- Investigate fundamental economic principles, and explore their impact on economic choices.
- Examine the effects of economic regulations and limitations established by governments.
- Discover how your economic choices are tied to the global economy.
- Apply economic concepts and theories to everyday financial decisions.
- Read complex texts at grade level.
- Increase academic and domain-specific vocabulary.
- Engage in routine writing in response to texts, concepts, and scenarios.
- Use research skills to access, interpret, and apply information from sources you have gathered.

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Throughout the course, you are expected to spend approximately 5–7 hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning
- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

| Grading Category | Weight |
|------------------|--------|
| Quiz | 20% |
| Test | 30% |
| Exam | 20% |
| Essay | 10% |
| Assignment | 10% |
| Additional | 0% |
| Project | 10% |

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

Unit 1: Introduction to Economics

Unit 2: Microeconomics

Unit 3: Macroeconomics

Unit 4: Business and Government

Unit 5: The Global Economy

Unit 6: Personal Finance