MS Survey of World History IC Course Overview and Syllabus

Course Number: SS3304 IC

Grade level: 6

Credits: 1.0

Prerequisite courses: none

Course Description

The MS Survey of World History course provides a basic overview of all aspects of World History from the early River Valley civilizations through our modern world. Students will gain a rich understanding of global cultures and the historical factors that have shaped the world around them. Throughout the course students analyze historical sources and make connections with concepts such as government, economic systems, and technology and innovation. Students encounter rigorous reading and writing activities for a variety of purposes. These activities allow students to develop literacy and writing skills as well as critical thinking and communication skills. The course begins with units covering ancient civilizations in the regions of Mesopotamia, India, China, and Greece and Rome. Students learn what life was like in ancient times and how the empires rose and fell. Students move on to study the social and political changes that were brought about during the Renaissance and that spurred world-wide explorations. Revolutions, imperialism, and world wars follow with in-depth studies on how these events happened and their influence. As one century ends and the next begins, students study the Cold War as well as the political and economic changes across the globe. The course concludes with the issues facing our global society from environmental issues to the role technology plays in our everyday life.

Course Objectives

Students will meet the following goals by taking this course:

- Analyze how the physical environment affected human migration and the development of ancient societies.
- Investigate the rise and development of ancient cultures and their political institutions, social structures, cultural characteristics, art and literature, and economies.
- Examine the Renaissance and Reformation, The Enlightenment, and the Scientific Revolution.
- Explore World War I, World War II, the Holocaust, and the Cold War.
- Apply historical inquiry skills to the study of World History.
- Explore how technological innovations affects our world.
- Explore the challenges of our Modern World.

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Student Expectations

This course requires the same level of commitment from the student as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- interactive lessons that include a mixture of instructional videos and tasks.
- assignments in which students apply and extend learning in each lesson.
- assessments, including quizzes, tests, and cumulative exams.

Communication

Teachers will communicate with students regularly through discussions, emails, chats, and system announcements. Students will also communicate with classmates, either via online tools or face to face, to collaborate on projects, ask and answer questions in peer groups, and develop speaking and listening skills.

Grading Policy

Students will be graded on the work completed online and the work submitted electronically to the teacher. The weighting for each category of graded activity is listed below:

Grading Category	Weight
Assignments	10%
Essays	10%
Projects	10%
Lesson quizzes	20%
Unit tests	30%
Cumulative exams	20%

Scope and Sequence

When students log on to Edgenuity, they can view the entire course map—an interactive scope and sequence of all topics under study. The units of study are listed below:

- Unit 1: Early River Valley Civilizations
- Unit 2: Early India and Ancient China
- Unit 3: Ancient Greece and Rome
- Unit 4: Early Civilizations of West Africa and the Americas
- Unit 5: Medieval Europe
- Unit 6: The Renaissance and Reformation
- Unit 7: Exploration and Revolution
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- Unit 8: Imperialism, World War I, and the Interwar Years
- Unit 9: World War II, the Cold War, and Independence
- Unit 10: Challenges of the Modern World

