

# Survey of U.S. History Honors

## Course Overview and Syllabus

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**Course Number:** SC3313H

**Grade level:** 9–12

**Prerequisite Courses:** None

**Credits:** 1.0

### Course Description

From the first colonial settlements through today's society, students will embark on a more rigorous yearlong study of our nation's history. Students investigate the economic, political, and social revolutions that have transformed our country into the nation it is today. Units progress through the course by taking an in-depth look at events such as those surrounding the creation of the Constitution, the Civil War, our nation's involvement in World War I and II, as well as cultural aspects of our society. From writing about life in the colonies to analyzing landmark Supreme Court decisions, students are better equipped to compare what happened in yesterday's world with what is going on in our modern era. Throughout this Honors course, students continuously analyze primary and secondary sources relating to the period of study. Incorporating activities from other disciplines gives students the opportunity to connect history to other subjects. Students read excerpts from novels like Upton Sinclair's *The Jungle*, and poetry such as "The New Colossus" by Emma Lazarus. Activities such as writing a petition and analyzing various Presidents' speeches encourage students to perform throughout the course at a higher level.

### Course Objectives

Throughout the course, you will meet the following goals:

- Assess the political development of the United States, including the influence of democratic ideals, the changing role of government, and the development of the modern two-party system.
- Explore the evolution of American culture and society, including the role of reform movements, from the colonial era to the present.
- Investigate and understand the reasons behind American involvement in wars and conflicts throughout U.S. history.
- Trace the economic development of the United States from an agrarian economy to an industrial economy to the leading economic force in the world.

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course would. Throughout the course, you are expected to spend approximately 5–7 hours per week online on the following activities:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning
- Assessments, including quizzes, tests, and cumulative exams

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Quiz	20%
Test	30%
Exam	20%
Essay	10%
Assignment	10%
Additional	0%
Project	10%

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

**Unit 1:** The Thirteen Colonies

**Unit 2:** The American Revolution

**Unit 3:** A New Nation

**Unit 4:** Westward Expansion and

Sectionalism

**Unit 5:** The Civil War and Reconstruction

**Unit 6:** Industrialization and the Gilded Age

**Unit 7:** Progressivism and Reform

- Unit 8:** Imperialism and the Great War
- Unit 9:** World War II
- Unit 10:** The Rise of the Cold War
- Unit 11:** Civil Rights
- Unit 12:** The US in the Modern World