

# Survey of World History Honors

## Course Overview and Syllabus

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**Course Number:** SS3310H

**Grade level:** 9–12

**Prerequisite Courses:** None

**Credits:** 1.0

### Course Description

From the first civilizations through today's society, students will embark on a more rigorous yearlong study of our world's history. Students investigate classical civilizations in the Middle East, Africa, Europe, and Asia while exploring the economic, political, and social revolutions that have transformed human history. Units progress through the course by touching on world wars, imperialism, and cultural aspects of each region's society. From creating an explorer's notebook to mapping out how Europe changed after World War II, students are better equipped to compare what happened in yesterday's world with what is going on in our modern era. Throughout this Honors course, students continuously analyze primary and secondary sources relating to the region and era of study. Incorporating activities from other disciplines gives students the opportunity to connect history to other subjects. Students read excerpts from novels such as Charles Dickens' *Hard Times* and excerpts from memoirs like that of Ji-li Jiang's, titled *Red Scarf Girl*. Projects such as writing a summary of a current event based on an ancient religion encourage students to perform throughout the course at a higher level.

### Course Objectives

Throughout the course, you will meet the following goals:

- Investigate the development of civilization in Africa, Asia, Europe, and the Americas, and explore how societies change over time.
- Analyze technological, political, social, and economic revolutions in world history.
- Explore the conflicts between nations to present day, and analyze the challenges facing the modern world.
- Describe cultural characteristics of societies over time, including the role of women, religion, and art and literature, and investigate the effects of technological innovation on economic and social change.
- Engage in routine writing in response to texts, concepts, and scenarios.
- Use research skills to access, interpret, and apply information from multiple sources.

## Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Throughout the course, you are expected to spend approximately 5–7 hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning
- Assessments, including quizzes, tests, and cumulative exams

## Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

## Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Quiz	20%
Test	30%
Exam	20%
Essay	10%
Assignment	10%
Additional	0%
Project	10%

## Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

- Unit 1:** Early Civilization
- Unit 2:** Ancient Greece and Ancient Rome
- Unit 3:** Eastern Culture and Civilization
- Unit 4:** Medieval Europe
- Unit 5:** Transition to Modern Times
- Unit 6:** Absolutism and the Rising Tide of Revolution
- Unit 7:** Nationalism and Industrialism
- Unit 8:** Imperialism and World War I
- Unit 9:** The Interwar Years and World War II
- Unit 10:** Communism and the Cold War
- Unit 11:** Decolonization and Independence
- Unit 12:** Modern Issues in a Global Society