

Course number: 04107

Grade level: 9-12

Prerequisite courses: none

Credits: 0.5

Course Description

In this one-semester course, students will explore five key themes: (1) Identity, (2) Race and Ethnicity in the United States, (3) History and Movement, (4) Systems of Power, and (5) Social Movements and Equity. Through a series of videos, texts, interactive lessons, case studies, and projects, students will critically examine the diverse cultural histories, social dynamics, and critical perspectives that shape the United States. From examining the experiences of diverse ethnic groups, to deconstructing systems of power that perpetuate inequality, the course encourages critical analysis and empathy.

Course Objectives

Students will meet the following goals in this course.

- Identify the factors that contribute to the formation of individual and collective identities.
- Compare the history and demography of various racial and ethnic groups in the US.
- Investigate the various ways societies change, focusing on economic, political, cultural, and social factors.
- Explain foundational elements of societies to understand how these elements define and shape societal functions.
- Investigate resource distribution and environmental impact.
- Analyze systems of power and inequality, including economic, political, environmental, and social.
- Analyze historical and contemporary social movements
- Develop civic engagement skills.

Student Expectations

This course requires the same level of commitment from students as a traditional classroom course. Students are expected to spend approximately 5–7 hours per week online on:

- interactive lessons, which include a mixture of instructional videos and tasks.
- system-graded assignments to extend and apply learning.

- assessments, including quizzes, tests, and cumulative exams.
- short writing assignments that encourage student thought, analysis, and reflection.
- unit projects that dive deeper into unit themes and that promote student choice, inquiry and research, collaboration, presentation, and reflection.

Communication

Teachers will communicate with students regularly through discussions, emails, chats, and system announcements. Students will also communicate with classmates, either via online tools or face-to-face, to collaborate, ask and answer questions in peer groups, and develop speaking and listening skills.

Grading Policy

Students will be graded on work completed online and work submitted electronically to the teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	15%
Projects	15%
Lesson quizzes	20%
Unit tests	30%
Cumulative exams	20%

Scope and Sequence

When students log in to Edgenuity, they can view the entire course map—an interactive scope and sequence of all topics under study. The units of study are listed below.

Course Units
Unit 1: Identity
Unit 2: Race and Ethnicity in the US
Unit 3: Movement
Unit 4: Systems of Power
Unit 5: Social Movements and Equity