

## MS Latin 1

*Curriculum Guide (including Course Objectives, Weekly Content, and Scope and Sequence)*

### Course Description

Students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

**Course length:** Two semesters

**Materials:** *Bantam New College Latin & English Dictionary*

**Prerequisites:** None

### Overall Course Objectives

#### The Middle School Latin 1 course helps students:

- Engage in language learning
- Master common vocabulary terms and phrases
- Comprehend a wide range of grammar patterns
- Generate language incorporating basic vocabulary and a limited range of grammar patterns
- Read, write, speak, and listen for meaning in basic Latin
- Analyze and compare cultural practices, products, and perspectives of ancient Roman culture.
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions

## Recurring Content

- **Vocabulary Theme**
  - Each unit presents a new set of vocabulary words through various self-correcting activities. A printable vocabulary list, which includes pronunciation, is also provided.
- **Grammar Concept**
  - Each unit introduces a new grammatical pattern. The concept is reviewed through a range of interactive games, and the patterns presented in a printable explanation of the pattern.
- **Reinforcement Activities**
  - A range of interactive games (incrementally increasing in challenge) helps students reinforce vocabulary and grammar concepts. These activities may be completed multiple times so that students can better retain and apply the new information. Students accumulate “Avatar bucks” by performing well on these and other interactive challenges.
- **“Stretch” Activities**
  - Each unit students work through an inventive and challenging activity to comprehend involved passages in Latin, or to generate their own sentences in Latin. Stretch activities include series of Latin phrases, simple songs or dialogues in Latin, simple sentences that students string together from basic building blocks, and more. These activities help students work creatively in Latin to communicate and make meaning.
- **Presentation of Culture**
  - Each unit students learn about various cultural aspects (e.g. practices, products, and perspectives) of the ancient Roman world, or its modern-day manifestations. Topics include: Roman theater, The Aeneid, Julius Caesar, Gladiators, etc.
- **“Gameshow” Review**
  - Each unit students review material from the unit’s content in a “Gameshow” that builds on the motivations and friendly competition of familiar television game shows. Students are pitted against a virtual opponent and earn “Avatar bucks” as they demonstrate their mastery of the unit’s material. The burden of review for the unit assessment is thus transformed to a fun and engaging game.
- **Oral and Written Activities**
  - Each unit, students complete oral and written activities based on the vocabulary, grammar pattern, or “Stretch” activity presented that unit. These activities give students a chance to become more familiar with the speaking and writing patterns of Latin by applying them in communicative situations.
- **Assessments**
  - Culture comprehension quizzes verify that students have captured facts and understandings from the cultural presentations.
  - End-of-unit quizzes assess students’ mastery of the vocabulary words and grammar concept presented that unit, and include an oral or written assessment.

## Course Scope and Sequence

### Semester 1

	Vocabulary Topic	Grammar Pattern	Other/Stretch	Latin Phrases/LOL	Culture
Unit 1	Conversations alphabet	<i>Esse</i> - "to be" Grammar terms	Latin alphabet	Dollar bill	State Mottoes
Unit 2	Classroom	Introduction to cases Gender	Dialogue: At School	education or teaching	Roman Education
Unit 3	Adjectives Colors	Continuation of Cases	How to make a mosaic	Art and tastes	Art
Unit 4	Common nouns 1 First Declension (small list)	1 <sup>st</sup> declension	Review of cases How to do a declension	Legal phrases	Legal Latin
Unit 5	Common verbs 1 # 0-20	1 <sup>st</sup> conjugation present tense Verb placement Explain what an Infinitive is <i>-ne</i> (questions)	Song: Decem Digi	Religion	Gods & goddesses
Unit 6	Food nouns, in 2 <sup>nd</sup> declension	2 <sup>nd</sup> declension Vocative case	Roman numerals 1- 20 How to make Roman Sweet Bread	Food and eating or drinking	Roman meals
Unit 7	Common verbs 2 #21-50	2 <sup>nd</sup> conjugation present tense	How to look up verbs in a dictionary	Beginnings	Romulus and Remus
Unit 8	Family nouns in 3 <sup>rd</sup> declension	3 <sup>rd</sup> declension	Roman numerals 21-50 Comparison of family members in other Romance languages	Family or love	<i>Mater-</i> and <i>paterfamilias</i>

## Semester 2

	Vocabulary Topic	Grammar Pattern	Other/Stretch	Latin Phrases/LOL	Culture
Unit 1	Common verbs 3 #50-100	3 <sup>rd</sup> conjugation	How to look up nouns in a dictionary Choose a Latin name		Roman Naming Conventions
Unit 2	Prepositional phrases	Prepositional phrases	Roman numerals 50-100	Quotes from Julius Caesar	Julius Caesar
Unit 3	Days, months, seasons #100-2000	Review all cases of nouns	How to make a water clock	Change to phrases on age	Roman Calendar
Unit 4	<i>Circus Maximus</i> and <i>Colloseum</i>	Imperfect tense	Roman numerals 100-2000	Group 1 – Change to phrases on courage and bravery	Gladiators
Unit 5	<i>Animalia</i> (Animals)	Noun/Adjective pairs	Dialogue: Pets Song: <i>Senex Horatio</i>	Phrases on animals	Farming in Ancient Rome
Unit 6	<i>Ubi est...?</i> (Where is...?)	Future tense	Dialogue: Gladiator Games	Phrases on places	Cicero
Unit 7	Irregular verbs	Irregular verbs: <i>possum, eo, volo</i> and <i>nolo</i> Imperatives	Important Dates in Roman history	Phrases on Carthage/Hannibal	Carthage
Unit 8	Irregular adverbs	Adverbs Negation	Math problems in Roman numeral	phrases on war	Hannibal