

# Imagine Language & Literacy Elementary School Students Make Significant Gains on the WIDA ACCESS 2.0 Assessment

## OVERVIEW

During the 2019–2020 academic year, Bonneville School District in Southeastern Idaho implemented Imagine Language & Literacy with 213 bilingual students in Grades 1–7. On average, students used Imagine Language & Literacy for 21.9 hours and passed 41.6 lessons. To measure growth in reading skills, Beam Consulting Inc., an independent research firm, analyzed achievement data from the February 2019 and February 2020 administrations of the WIDA ACCESS 2.0 (domain and composite scores). The analysis included students who completed one lesson and did not meet the threshold for proficiency on the February 2019 WIDA ACCESS 2.0 (i.e., students who scored < 5.0 on the overall composite score on the WIDA ACCESS 2.0 assessment).

### Demographics (N = 213)

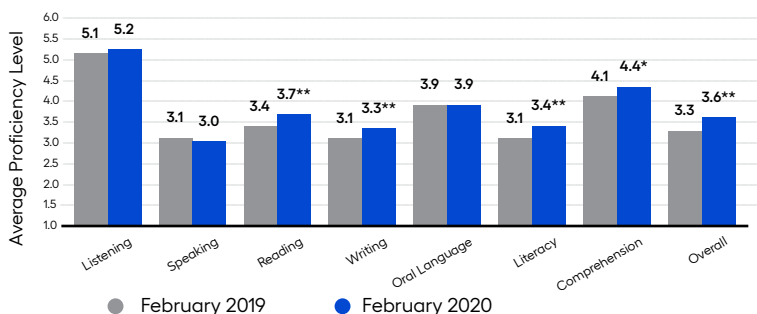
Hispanic	99.0%
Female	53.5%
IEP	14.0%
Title III	95.0%

## RESULTS

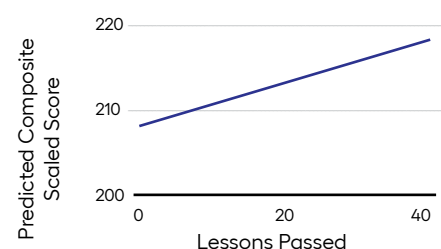
Language & Literacy students in Grades 1–7 scored significantly higher on the Reading and Writing domains of the Winter 2020 WIDA ACCESS 2.0 assessment than in Winter 2019. In addition, students scored significantly higher on the Literacy (50% Reading, 50% Writing), Comprehension (70% Reading, 30% Listening), and Overall (35% Reading, 35% Writing, 15% Listening, 15% Speaking) composite scores (Figure 1).

Data indicated that there was a positive relationship between program usage and performance on the Winter 2020 WIDA ACCESS 2.0 assessment ( $p < .05$ ). That is, students who passed more lessons had higher scores in Winter 2020, controlling for Fall 2019 Imagine Language & Literacy benchmark scores and demographic variables (Figure 2).

**Figure 1.** Average Proficiency Levels (Domains and Composites) on the Winter 2020 WIDA ACCESS 2.0 Assessment Bonneville School District, Grades 1–7



**Figure 2.** Relationship Between Number of Lessons Passed in Imagine Language & Literacy and Performance on the Winter 2020 WIDA ACCESS 2.0 Bonneville School District, Grades 1–7



Note: WIDA ACCESS 2.0 proficiency levels (1 = Entering, 2 = Beginning, 3 = Emerging, 4 = Expanding, 5 = Bridging, 6 = Reaching); \* $p < .01$ , \*\* $p < .001$