

# Imagine Language & Literacy K–1 Students Significantly Increase Reading Proficiency

## OVERVIEW

During the 2018–2019 academic year, Snake River School District implemented Imagine Language & Literacy with students in Grades K–1. On average, students used Imagine Language & Literacy for 27 hours and passed 42 lessons. To measure changes in reading skills, Imagine Learning analyzed Idaho Reading Indicator and Renaissance Star Early Literacy data from 85 kindergartners and 100 first-grade students who used the program during the 2018–2019 school year.

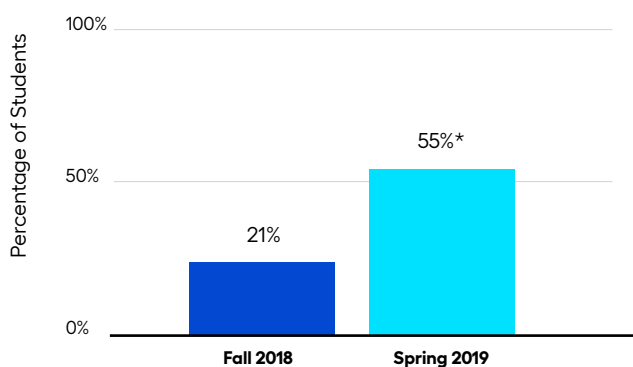
## RESULTS

Findings show that after one year of Imagine Language & Literacy, students demonstrated significant growth on the Renaissance Star Early Literacy and the Idaho Reading Indicator assessments. Overall, the percentage of Imagine Language & Literacy students meeting the Probable Reader classification (the highest literacy classification) on the Renaissance Star Early Literacy assessment more than doubled—from 21% in 2018 to 55% in 2019 (Figure 1). Imagine Language & Literacy students also demonstrated impressive gains on the Idaho Reading Indicator. The percentage of Imagine Language & Literacy students scoring on grade level significantly increased, from 42% in 2018 to 66% in 2019 (Figure 2).

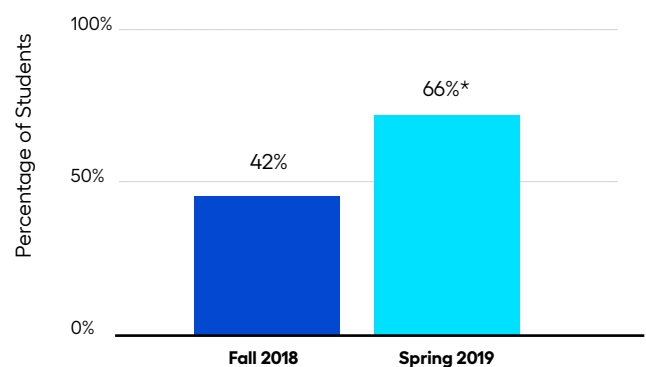
### Snake River School District Demographics (N = 185)

White	97%
Native American	<3%
Hispanic	<1%
Asian	<1%
Free or Reduced-Price Lunch	37%
Special Programs	10%

**Figure 1.** Percentage of Students Reaching the Probable Reader Classification on Renaissance Star Early Literacy, 2018–2019 Idaho Imagine Language & Literacy Students, Grades K–1 (N = 185)



**Figure 2.** Percentage of Students Scoring on Grade Level on the Idaho Reading Indicator, 2018–2019 Idaho Imagine Language & Literacy Students, Grades K–1 (N = 185)



Note: \* $p < .001$