



MyPath

Personalized learning paths designed for real learning breakthroughs in K-12 reading and math.



Discover a Smarter Path for Student Success.

Across all grade levels and classrooms, students have a wide array of foundational skills and knowledge as well as different learning gaps and opportunities. Today's teachers need access to technology and offline tools that empower them to meet a variety of student needs within a single classroom. To help meet these demands, Imagine Learning built a next-generation learning environment for K–12 that uses Imagine MyPath's built-in assessment data or can integrate with NWEA® MAP® Growth and Renaissance Star® to design individualized learning paths that:

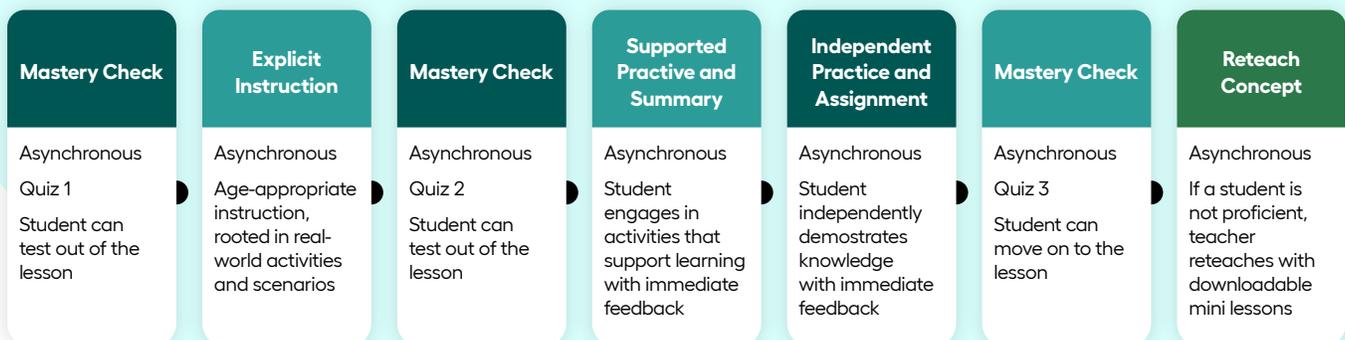
- Prioritize critical foundational skills and adapt learning based on student performance
- Provide accessible, explicit, and age-appropriate scaffolded instruction to ensure success among diverse learners
- Has the ability to translate words, screens, or entire passages into more than 60 available languages with read aloud support in over 30 languages
- Include Spanish language math lessons for grades K–5
- Incorporate evidence-based practices for teaching reading and mathematics
- Deliver actionable, real-time data to inform instructional decision-making
- Optimize student motivation, engagement, and conceptual understanding



Prioritize Critical Reading Comprehension and Math Skills

Imagine Learning's Smart Sequencer™ technology prioritizes lessons and activities based not only on the student's skill level but on what the student needs to succeed in their current grade-level work.

Using the data about students' proficiency, the Smart Sequencer identifies the priority skills each student needs and creates an individualized learning path (ILP) using research-based, developmentally appropriate lessons to meet students exactly where they are. Students will receive direct instruction based in best-practices and engaging student scenarios. They have multiple opportunities to show mastery and move on to the next lessons in order to most efficiently scaffold students up to grade level.



An Adaptive Solution that Adjusts to Students' Needs at the Moment They Need It

MyPath's student-centered design helps each student meet their unique needs by creating an individualized learning path. MyPath also empowers teachers with the data and point-of-use resources that allow them to quickly get their students back on track.

MyPath Learning Experience



Built on Evidenced-Based Practices for Math and Reading

MyPath uses high-quality content built on a gradual-release instructional model that spans a wide range of skills and concepts covered in K–12. Each student-centered learning experience is customized to meet the learning needs of students in each grade level.

Math in MyPath

Lessons are designed to focus on the critical skills of each grade so students can build strong conceptual understanding, develop procedural fluency, and apply mathematics in context. Math lessons are developed utilizing modeling, age-appropriate math-manipulatives, and applications to real-world scenarios.



Reading in MyPath

Lessons are designed to help students progress toward comprehension of more complex texts by focusing on reading informational text, reading literature, and reading foundations. For students several years behind, Early Literacy bundles focus on building critical skills that help students feel confident and ready for grade-level texts.



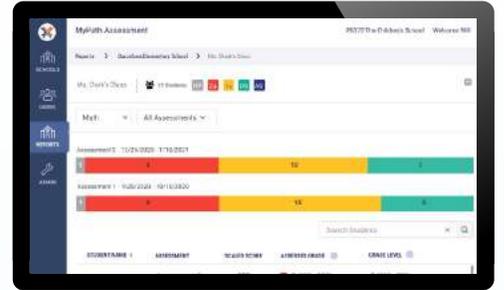
Empower Teachers with Actionable Insights

The new and improved MyPath K–12 data dashboard provides a consistent view of student engagement, progress, and achievement across all grade levels. Now it's easier than ever for administrators and teachers to access a real-time view of student growth, empowering them to identify support needs promptly to make data-driven decisions about classroom instruction.

MyPath Assessment Results

Allow school and district administrators to:

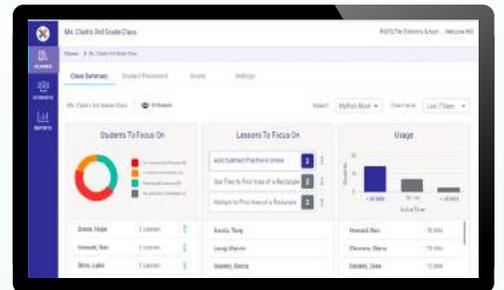
- Understand a class' or school's overall ability levels in math and/or reading
- Identify patterns of student growth and improvement in math and/or reading skills



Class Summary Report

The Class Summary Report helps teachers identify:

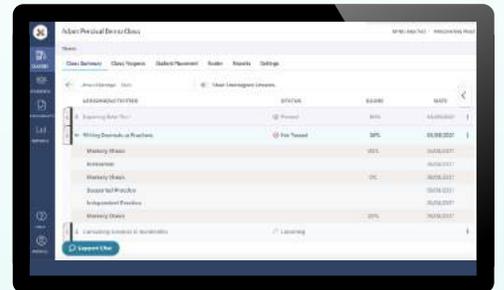
- Students who are struggling with a conceptual understanding of content
- Learners who are not responding to interventional efforts
- Recommendations for grouping students for effective instruction and level up by completing lessons successfully



Student Individualized Learning Path Report

Allows teachers to view each student's path to:

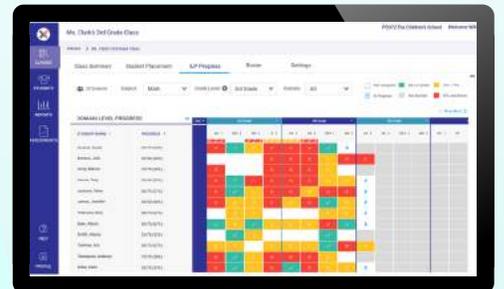
- Determine exactly where a student is struggling
- Access resources for effective re-teaching support
- Assign and unassign lessons based on learning needs



Class ILP Progress Report

Allows teachers and administrators to:

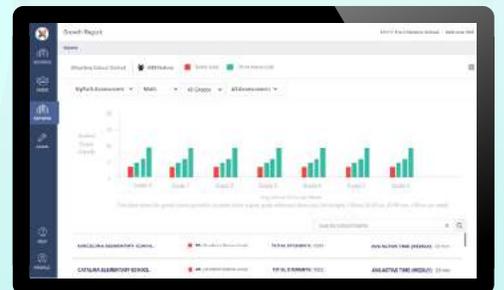
- Get a quick view of how the class is doing
- Determine who needs help on what lessons and domains
- View each student's progress



Student Growth Report

Gives district and school administrators a view of:

- Student usage and growth patterns across grade levels
- Student progress and development over a school year



Improve Student Motivation and Engagement

MyPath promotes students' self-efficacy and positive self-concept with an engaging, interactive learning experience that is grade appropriate and rewards them for their progress while motivating them through challenging content.

FOR K–2 STUDENTS

The K–2 learning experience includes larger buttons, icons, and action items to support early learners. It also includes audio supports for nonreaders. Students earn stars with age-appropriate rewards, and they can unlock new sidekicks and backgrounds to customize their experience.



FOR 3–5 STUDENTS

The 3–5 learning experience provides age-appropriate rewards and motivation. Students have fun earning stars and unlocking new sidekicks and backgrounds as they level up.



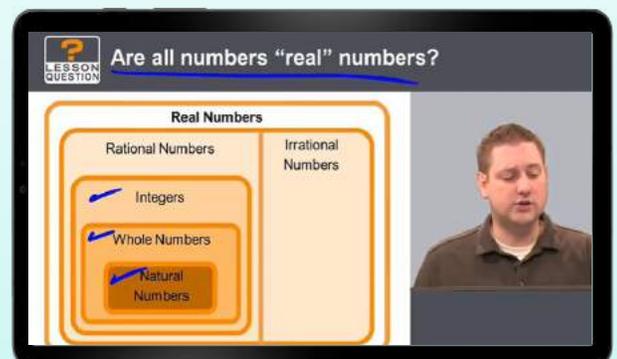
FOR 6–8 STUDENTS

The middle school experience continues to adjust and adapt for older students with new backgrounds and sidekicks designed specifically for them. They will continue to earn stars and level up by completing lessons.



FOR 9–12 STUDENTS

In the high school environment, the program shifts to a focus on completing the work, rejoining the general classroom, and graduating on time. Students can customize their experience in an age-appropriate, student-centered learning environment.



Offline Extensions to Support Student Learning

MyPath supports teachers with an extensive Teacher Toolkit of offline extension learning activities to reinforce every lesson. MyPath informs the teacher when a student is struggling with a lesson, so that the teacher can quickly address student learning needs with re-teaching mini-lessons as well as guided notes.

Lessons begin with a brief “Review” section, similar to what a teacher might post on a classroom anchor chart. This lesson opener strategically employs icons, graphic organizers, bullets, bolded words, and other text features to help students quickly access needed information.

The lesson then proceeds to the “Try It” section, which guides students through the steps of a strategy or algorithm with support. Students might be asked to complete a partially worked example or trace a number or letter. “Thought bubble” scaffolds model practical self-questioning techniques students can use later to solve problems or answer questions on their own.

This page is a worksheet titled "How can I use a model to multiply by a one-digit number?". It includes a "Review" section with two methods for finding 3×26 : "Using Base Ten Blocks" and "Using an Area Model". The "Using Base Ten Blocks" method shows 3 groups of 20 and 3 groups of 6, leading to the calculation $3 \times 20 = 60$ and $3 \times 6 = 18$, resulting in $60 + 18 = 78$. The "Using an Area Model" method shows a rectangle divided into three parts: $3 \times 100 = 300$, $3 \times 20 = 60$, and $3 \times 5 = 15$, resulting in $300 + 60 + 15 = 375$. A "Thought bubble" asks, "How can I show 3 groups of 26 with base ten blocks?". Below the review is a "Try It" section with two problems: "Find 4×18 " and "Find 6×213 ". Each problem includes a partially completed model and a thought bubble asking for the number of blocks in each group.

This page is a second worksheet titled "How can I use a model to multiply by a one-digit number?". It follows the same structure as the first page, with a "Review" section for 3×26 and 3×125 , and a "Try It" section for 4×18 and 6×213 . The "Using an Area Model" for 3×125 shows a rectangle divided into three parts: $3 \times 100 = 300$, $3 \times 20 = 60$, and $3 \times 5 = 15$, resulting in $300 + 60 + 15 = 375$. The "Thought bubble" asks, "How can I show 3 groups of 26 with base ten blocks?". The "Try It" section includes a partially completed model for 6×213 with a thought bubble asking, "How many blocks go in each group?".

- Sample of offline extension learning activities

The “Practice” section (in reading lessons, the “Read” and “Practice” sections are together) provides independent opportunities for students to apply what they have learned. Teachers can also use these exercises to assess whether students have mastered the target skill(s).

Each re-teaching worksheet ends with an open-ended prompt that allows students to demonstrate their understanding of the skill in a discussion or journal. Like an “exit ticket,” this question often prompts students to summarize the main “takeaway” that could be applied to any other problem or question they may encounter for this skill in the future. Each student’s response allows the teacher to determine if the student is ready to move on or if they need additional support.

Flexible and Easy to Implement

MyPath is ideal for several implementation models.



In a Small-Group Rotation Model

MyPath can be used in a rotation or center-based model in a math or reading block. As some students work independently on the software, others can meet with the teacher for targeted re-teaching. Teachers can use reports to group students based on common needs.



In a Computer Lab or 1:1 Model

Teachers instructing students in a lab or 1:1 model can pull groups for re-teaching while the rest of the class works independently, allowing all students to be engaged while freeing the teacher up to focus on small-group time.



In an After-School Program

MyPath is an ideal tool for after-school or Saturday programs, providing an engaging complement to students' core instruction. The Teacher Toolkit can be used to target individual students and small groups for face-to-face instruction on specific skills.



At Home/Virtual

Students can access MyPath anywhere, anytime, making it an ideal solution to support virtual and remote instruction, or homework and reinforcement.

