

Imagine Español Logic Model

The logic model below provides a conceptual model of how Imagine Español is intended to work, the resources required to make it effective, and the outcomes that teachers can expect students to demonstrate.

Program Inputs

IMAGINE ESPAÑOL

- Culturally relevant, adaptive Spanish language and literacy program designed for students in Grades K–5
- Program aligns with Spanish Language Arts standards
- In Grades K–2, explicit instruction supports students' Spanish foundational reading skills, vocabulary development, and reading comprehension
- In Grades 3–5, instruction is organized around book studies that reinforce vocabulary, accents, and reading comprehension
- Game-like activities engage and motivate students
- Feedback and scaffolding personalize learning
- Reports display data on student usage and progress
- Professional development available for teachers

DISTRICT

- Technology: networked computers or mobile devices, headphones, and supporting hardware and software
- School and district infrastructure to support technology use
- Teacher buy-in and readiness to adopt technology
- School implementation plan

Classroom Activities

STUDENT ACTIVITIES

- Complete at least two sessions per week
 - Kindergarten: 15 minutes per session
 - Grades 1–2: 20 minutes per session
 - Grades 3–5: 25 minutes per session

TEACHER ACTIVITIES

- Implement instruction in multiple settings—whole class instruction, small group rotation, computer lab, device rotation, and/or before or after school
- Use data to monitor student progress, review students' portfolio artifacts to make instructional decisions, and differentiate instruction
- Use offline resources to provide additional practice and/or support

Outputs

STUDENT OUTPUTS

- Student engagement and progress data are tracked in Imagine Español reports
 - Time in program
 - Progress by unit
 - Skill proficiency

TEACHER OUTPUTS

- Teachers participate in professional development
- Teachers implement and monitor Imagine Español in their classroom
- Teachers analyze data to make instructional decisions

Outcomes

SHORT-TERM OUTCOMES

- Students exhibit increased engagement as measured by usage of and progress through Imagine Español
- Students develop an appreciation for the diversity of the Spanish-speaking world through rich cultural experiences enhanced by music, art, and videos
- Students have opportunities to read, write, and record themselves speaking in Spanish
- Teachers build understanding of individual students' strengths and opportunities for improvement

LONG-TERM OUTCOMES

- Students improve their Spanish reading skills, language development, and reading comprehension on standardized Spanish Language Arts assessments
- Students are motivated to learn and develop confidence in their abilities
- Teachers are prepared to implement Imagine Español with fidelity