

Imagine Reading Logic Model

The Imagine Reading curriculum is based on current research principles, confirmed instructional practices, and trusted educational philosophies that have been proven to facilitate literacy development. This logic model displays the interrelationship between the program features, implementation activities, and desired student outcomes.

Program Inputs

IMAGINE READING

- Research-based curricula designed to accelerate grade-level reading comprehension, academic language development, and discourse
- Collaborative instruction that supports academic discourse and higher depths of knowledge levels
- A flexible model for content delivery
- Professional development and coaching

DISTRICT

- Equipment necessary for using Imagine Reading (devices and headphones)
- School and district infrastructure to support technology use
- Teacher buy-in and readiness to adopt technology
- School implementation plan

Program Activities

STUDENT ACTIVITIES

- Students spend a minimum of 35 minutes/every other day

TEACHER ACTIVITIES

- Teachers use actionable data to monitor student progress, review concepts, and conference with students
- Teachers lead, facilitate, and scaffold learning activities

Outputs

STUDENT USAGE

- Ample opportunities for language and literacy development
- Student motivation

TEACHER OUTPUTS

- Teachers feel prepared to implement Imagine Reading
- Teachers understand individual students' strengths and weaknesses

Outcomes

- Students demonstrate improved achievement on a standardized reading assessment
- Students exhibit increased engagement (measured by number of passages and units read)