

Imagine MyPath Logic Model

The logic model provides a conceptual model of how Imagine MyPath is intended to work, describing the resources required to make it effective, and the outcomes that teachers can expect students to demonstrate.

Program Inputs

IMAGINE MYPATH

- Explicit, adaptive, and personalized reading and mathematics instruction
- Instruction focuses on essential grade-level concepts and skills to accelerate learning
- Age-appropriate content
- Scaffolds to support diverse learners
- Actionable data to inform instructional decision making
- Multi-sensory and game-based motivation system
- Professional development and coaching

DISTRICT

- Technology: networked computers or mobile devices, headphones, and supporting hardware and software
- School and district infrastructure to support technology use
- Teacher buy-in and readiness to adopt technology
- School implementation plan

Classroom Activities

STUDENT ACTIVITIES

- Students use Imagine MyPath software 60 minutes per subject per week

TEACHER ACTIVITIES

- Teachers use actionable data to monitor student progress, review concepts, and conference with students
- Teachers use offline resources to provide additional practice or support

Outputs

STUDENT OUTPUTS

- Student engagement, progress, and achievement are tracked in learning-management system (LMS) reports

TEACHER OUTPUTS

- Teachers feel prepared to implement Imagine MyPath
- Teachers build their understanding of students' strengths and areas of growth

Outcomes

SHORT-TERM OUTCOMES

- Students exhibit increased engagement, as measured by active time and lessons completed in Imagine MyPath
- Students increase content mastery, as measured by the internal Imagine MyPath progress monitoring assessment
- Students increase reading and mathematics proficiency, as demonstrated by standardized benchmark assessments

LONG-TERM OUTCOMES

- Students increase reading and mathematics achievement on state or nationally normed assessments