



FOR GRADES K-12

Imagine Galileo®

Convenient, flexible assessments use powerful data to paint a comprehensive picture of student achievement



Convenient Benchmarks, Actionable Reports

Pre-built benchmarks optimize educators' time

Imagine Galileo K–12's standards-aligned, pre-built formative assessments and twice-yearly secure interims save time and provide critical feedback to identify learning strengths and target areas for improvement.

MEASURE MASTERY IN:

✓ K–12 English Language Arts

✓ K–12 Spanish Language Arts

✓ Grade 2–High School Science

✓ K–Algebra 2 Math

✓ Grades 2–8 Spanish Math

✓ College Prep (ACT and/or SAT)

"The immediacy of the feedback and the depth and breadth of the Imagine Galileo analytics through its drill-down capabilities are immense time savers for teachers. They provide reports and results that would take teachers hours to perform if they could perform such analyses at all."

...
Excerpt from "Blended Learning and Data Use in Three Technology-Infused Charter Schools," a report from the Bill and Melinda Gates Foundation

Easy-to-use reports empower teachers to make data-driven decisions

Convenient reports analyze student growth and achievement, monitor mastery of state standards, and help stakeholders put it all in context. Actionable results mean teachers can immediately start personalizing learning to drive better outcomes.

Analyze student growth, achievement, mastery of standards, and more with district, school, class, and student reports such as:

Benchmark Performance Levels Report

Test	Total Points	Minimally Proficient DL Range	Partially Proficient DL Range	Proficient DL Range	Highly Proficient DL Range
ILD ELA Gr 5 EOY	28	741 - 959	960 - 1025	1026 - 1162	1163 - 12

Student Performance Level Data

Name	Student ID	Test	School	Class	Earned Points	% Correct	DL Score	Performance Level
BANKS, Gerardo	10025483	ILD ELA Gr 5 EOY	ASR Demo Elementary School	5TH HRM KB	19	67.9%	1055	Proficient
BATES, Lorenzo	10031953	ILD ELA Gr 5 EOY	ASR Demo Elementary School	5TH HRM KB	24	85.7%	1163	Highly Proficient
BRADLEY, Harrison	10033374	ILD ELA Gr 5 EOY	ASR Demo Elementary School	5TH HRM KB	14	50.0%	960	Partially Proficient
BROOKS, Isaac	10072888	ILD ELA Gr 5 EOY	ASR Demo Elementary School	5TH HRM KB	25	89.3%	1187	Highly Proficient
COLEMAN, Tammy			ASR Demo Elementary School	5TH HRM KB	24	85.7%	1163	Highly Proficient

Individual Development Summary Report

District	School	Class
IL Multiple School Demo M460 560	ASR Demo Elementary School	3RD HRM AM

Individual Development Profile Report

Name	Test	Developmental Level Score	Percentile Rank	Standard Score	Normal Curve Equivalent
LARSON, Brent	ILD ELA Gr 3 BOY	717	42.00	-0.82	32.73
	ILD ELA Gr 3 MOY	886	83.00	1.04	79.00

Standards Mastery—Intervention Alert Report

Standard	Score	Percentage	Score	Percentage
AZ-05-G-CO.3. Given a rectangle, parallelogram, trapezoid, or regular polygon, describe the rotations and reflections that carry it onto itself. [From cluster: Experiment with transformations in the plane]	1	9	32.14%	E E E E M E E
AZ-05-G-CO.3. Given a geometric figure and a rotation, reflection, or translation, draw the transformed figure using, e.g., graph paper, tracing paper, or geometry software. Specify a center of rotation, a line of reflection, or a point of translation for a transformation carried out with transformations in the plane)	1	10	35.71%	M M E E E E E E
AZ-05-G-CO.8. Use geometric descriptions of rigid motions to explain why a pair of triangles are congruent if and only if corresponding parts are congruent (e.g., triangle A is congruent to triangle B if and only if the three pairs of corresponding parts of angles are congruent). [From cluster: Understand congruence in terms of rigid motions]	1	7	25.00%	E E E M E E M E
AZ-05-G-CO.8. Explain how the criteria for triangle congruence (ASA, SAS, and SSS) relate to the definition of congruence in terms of rigid motions. [From cluster: Understand congruence in terms of rigid motions]	3	16	57.14%	M E M E E M E E
AZ-05-G-CO.8. Explain how the criteria for triangle congruence (ASA, SAS, and SSS) relate to the definition of congruence in terms of rigid motions. [From cluster: Understand congruence in terms of rigid motions]	3	13	46.43%	E E M E M E M E

Grade Level Growth and Achievement Report

Year	Benchmark Test Name	Date	Score	Percentage	Developmental Level Score	Percentile Rank	Lexile® reading measure
2017-2025	AZ-CC: ELA 01 Gr. 1 Low Risk						
	ILD ELA Gr 1 EOY	05/14/2018	22 / 25	92 %	770 (HP)	90	N/A
	ILD ELA Gr 1 MOY	12/14/2017	18 / 25	72 %	632 (P)	59	N/A
	ILD ELA Gr 1 BOY	09/05/2017	14 / 25	56 %	558 (MP)	55	N/A
	AZ-CC: Math 01 Gr. 1 Low Risk						
	ILD Math Gr 1 EOY	05/14/2018	22 / 22	100 %	833 (HP)	92	N/A
	ILD Math Gr 1 MOY	12/14/2017	15 / 22	68 %	648 (P)	76	N/A
	ILD Math Gr 1 BOY	09/05/2017	9 / 22	41 %	516 (PP)	50	N/A
	Spanish ELA 00 Gr. (2012) TE EL						
	2020-21 Galileo 00 Spanish Benchmark #1 BOY	03/17/2022	24 / 34	71 %	No Measurement Yet	No Measurement Yet	N/A

Benchmark Performance Levels Report

Flexible Options for Any Schedule

Efficiently monitor standards mastery with varied formative assessments

Use a prescribed, pre-built formative assessment to save time or select from Imagine Galileo's robust K–8 formatives library — all with technology-enhanced items (TEIs) that mimic high-stakes tests.

- ✓ Searchable by standard or domain
- ✓ Aligned to national and state standards
- ✓ Hundreds of pre-built formative ELA and math assessments

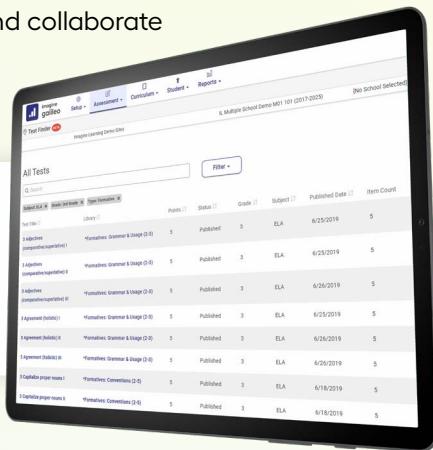


Vast banks of TEIs help students build test-taking confidence

Searchable questions in the ever-growing ELA, math, and science item banks represent a full range of complex items and include depth of knowledge (DOK) metadata from kindergarten to high school. Educators can use these items to create a custom test, choose the administration frequency, and collaborate easily via shared test libraries — or create their own questions from scratch with easy-to-use item templates.

30,000+

the number of items in the ELA, math, and science item banks



20 DIFFERENT ITEM TYPES:

- Selected Response (single correct response)
- True-False
- Expanded Selected Response (multiple correct responses)
- Multi-Part
- Short Answer
- Open Response
- Classification (via drag and drop)
- Sequencing (via drag and drop)
- Selectable Text (hot text)
- Drop Down
- Student Audio Recording
- Interactive: Coordinate Planes, Early Elementary Audio, Geometry, Graphing and Charts, Labeling, Linear and Volume Measurement, Ordering

Design an implementation schedule from flexible options

Benchmarks

District/School-Wide Administration

3x per year

(Example: Aug, Dec, May)

Interims

District/School-Wide Administration

2x per year

(Example: Oct, Feb)

Formatives

Classroom Administration

Frequently

(Example: Weekly, Bi-weekly)

In-Depth Reporting Plus Advanced Statistics & Predictions

Adds DL Scaled Score, Growth, Lexiles, Percentiles, Performance/Risk Levels

In-Depth Cross-Standard Reporting

Item Analysis, Percent Correct, Standards Mastery

In-Depth Single Standard Reporting

Item Analysis, Percent Correct, Standards Mastery

Powerful, Research-Backed Results

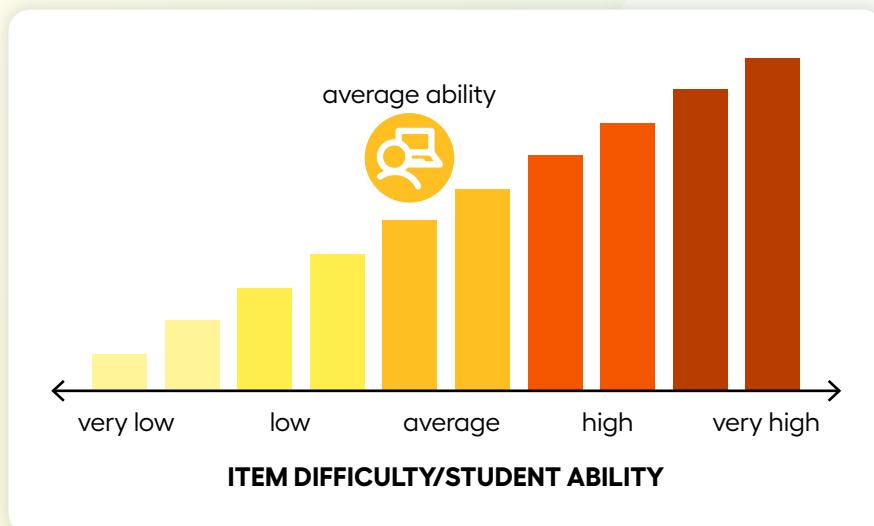
Item Response Theory paints a complete, precise picture of student achievement

Item Response Theory (IRT) is an approach to designing and scoring assessments used by every major educational test, including ACT and SAT. Embedded directly in Imagine Galileo, IRT analyzes student responses to test items for information about their underlying ability. Because IRT goes beyond number or percent correct to evaluate the characteristics of items, like their difficulty, it gives a more accurate measure of student ability, growth, and achievement.

Imagine Galileo uses IRT results to generate a student's Developmental Level (DL) score. Because it considers the characteristics of items on a test, it is a precise measurement of student ability.

- ✓ A student who scores 60% on a difficult test will receive a higher DL score than a student who scores the same on an easier test
- ✓ If a student's DL score has increased across multiple assessments, it means their ability has increased

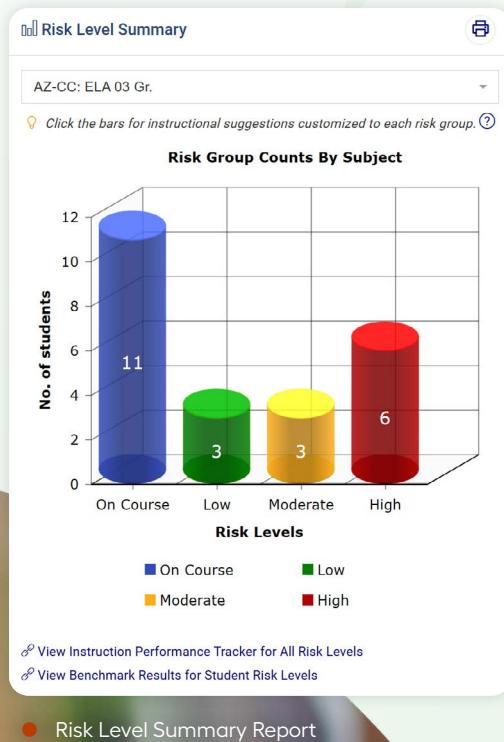
DL scores make it easy to measure student growth across different tests.



Predict state test performance with 85% accuracy

Support specific district- or school-wide learning initiatives with benchmarks and formatives. Rich data from our robust reporting suite gives leaders the insight they need to support district and school goals while equipping teachers with information to equitably personalize instruction.

The Risk-Level Summary uses DL scores to place students into risk groups that forecast their performance on end-of-year state assessments. Teachers can then use this report to adjust instruction and provide intervention to each group.





Drive better learning outcomes

Give leaders the insight they need to support district and school goals while equipping teachers with information to equitably personalize instruction.



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