FOR GRADES 3–8

Imagine Reading
Research-based, classroom-validated lessons that equitably build reading confidence
Enable Independent Reading

Create critical thinkers and confident communicators with research-based instruction

Imagine Reading’s instructional sequence and library of rigorous grade-level texts support your core reading curriculum, create equitable access to literacy, and inspire a lifelong love of reading.

### 1. Focus Question

Every unit begins with a quick **Focus Question** video and discussion that introduces the idea threaded throughout the entire unit, setting the stage for rich academic discourse.

### 2. Power Sentence Lesson

Instruction begins with a teacher-led **Power Sentence Lesson** focused on deriving meaning at the sentence level. Students learn how grammar and syntax — key components of academic language — affect meaning in the complex texts they encounter in content-area classes.

### 3. Read Independently

Students then **read independently** in the online program, where strategic scaffolding helps students reach rigorous, grade-level standards and texts.

### 4. Offline Discussions

Supported by a discussion protocol, teachers lead and facilitate **offline discussions** about texts, helping students develop critical thinking skills as they apply their learning through academic discourse.

### 5. End-of-Unit Synthesis Project

After reading all texts, students collaborate on an **End-of-Unit Synthesis Project**. It encourages student agency as they reflect on the focus question, choose how to present their thinking, and make meaning of the texts.
Imagine Reading’s library includes a mix of cross-curricular topics, classic literature, and poetry. Instructional videos at the beginning of each reading passage model comprehension strategies, while multimedia supports, including audio playback and dictionary lookup, help students access texts and build content knowledge.

Students can highlight and annotate texts to identify key ideas, organize their thinking, and prepare for writing and discussion.
Built for Emerging Bilingual Learners

With Imagine Reading, every student has the opportunity and support to experience success with grade-level texts selected to intrigue and inspire them. As students’ reading confidence grows, they’re given opportunities to showcase what they know through academic discourse and group projects.

Near-peer teachers from various backgrounds are shown in relatable environments

Maps, videos, audio clips, photos, and graphics enhance background knowledge

Reading is chunked into manageable passages with embedded quick checks for understanding

Thematic units contain texts that feature different areas of the world
“Once you see the benefits to your students, you won’t go back to what you were doing before. I see low [performing] kids feel a part of the classroom, able to access the curriculum. I see high [performing] students thriving and analyzing articles.

Do not pass up on this opportunity to use Imagine Reading. It is the most powerful thing you will use with language arts for your students.”

Erika B., 6th Grade Teacher, Davis School District, North Salt Lake, UT

Grow your teacher toolkit

Imagine Reading’s instructional sequence and library of rigorous grade-level texts support your core reading curriculum, create equitable access to literacy, and inspire a lifelong love of reading.
Equity in Reading Begins Here

Imagine Reading is designed to complement the PreK–6 language development in Imagine Language & Literacy — moving students successfully into independent, grade-level reading.

Personalized Pathway to Success

“Learning to Read” with Foundational Skills

“Reading to Learn” with Strength

PreK  Grade 1  Grade 2  Grade 3  Grade 4  Grade 5  Grade 6  Grade 7  Grade 8

Imagine language & literacy

Imagine reading

SMALL GROUP INSTRUCTION GUIDE

Imagine Language & Literacy makes it easy to identify and group students by reading Lexile level so they can be assigned appropriately challenging texts in Imagine Reading.

EXPERIENCE SIGNIFICANT OUTCOMES WITH RESEARCH-BASED INSTRUCTION

Imagine Reading middle school students in Texas outperformed their peers on the Renaissance Star Reading® Test.

Figure 1. Change in Scale Score on the Renaissance Star Reading Test, Fall 2020 to Spring 2021 Public School District Texas Students, Treatment and Comparison Groups (N = 4,036)
Explore the Imagine Reading experience

Scan the QR code to learn more about how the program connects with educators and readers.
Move students from learning to read to reading to learn

With a library of authentic texts, evidence-based courses, and instructional scaffolds, Imagine Reading creates equitable learning opportunities.