

English Language Learners Using Imagine Language & Literacy® See Growth on i-Ready and ELPAC Assessments

OVERVIEW

In the 2022–2023 academic year, Desert Sands Unified School District in California used Imagine Language & Literacy to support 857 English Language Learners (ELLs) in Grades K–5. On average, students used Imagine Language & Literacy for 10.9 hours and passed 13.6 lessons. Imagine Learning collected and analyzed 2022 and 2023 i-Ready and ELPAC assessment data from the district and evaluated how program usage metrics correlated with students’ assessment growth.

RESULTS

Overall, students who passed more literacy lessons within Imagine Language & Literacy saw more growth on both the i-Ready (Figure 1) and ELPAC (Figure 2) assessments. Furthermore, this relationship between literacy lessons passed and growth on the ELPAC assessment was evident for ELL students classified as special education students (Figure 3), indicating that Imagine Language & Literacy is a strong solution for special education ELL students to gain reading proficiency.

Overall, these results indicate that Imagine Language & Literacy serves as a powerful solution for ELL students in general and specifically for special education ELLs. Further, increased use of Imagine Language & Literacy supports students in achieving growth on the i-Ready and ELPAC assessments.

Desert Sands Unified School District

Demographics (N = 857)	Percent
Female	44.7%
Hispanic	91.5%
Asian	3.7%
White	1.6%
Free-or-Reduced Lunch	87.9%
Special Education	13.5%

Figure 1. Association between literacy lessons passed in Imagine Language & Literacy and i-Ready overall scaled score growth.

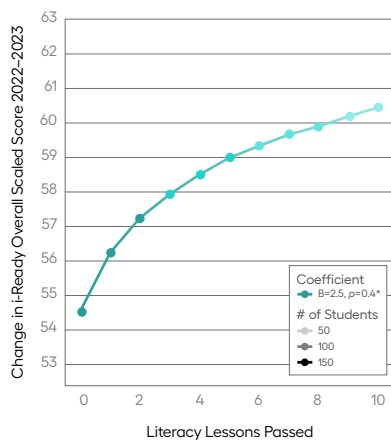


Figure 2. Association between literacy lessons passed in Imagine Language & Literacy and ELPAC overall scaled score growth.

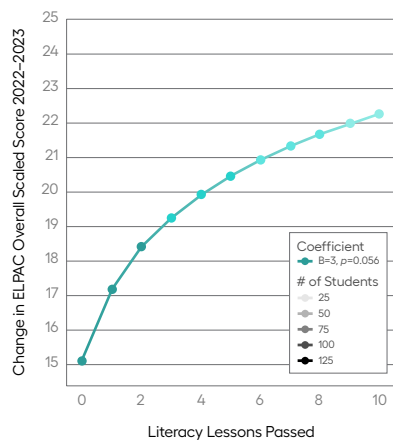
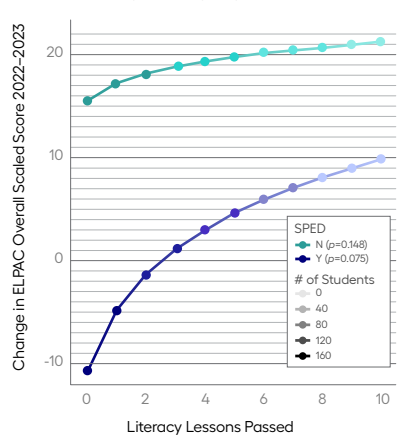


Figure 3. Association between literacy lessons passed in Imagine Language & Literacy and ELPAC overall scaled score growth for special education English language learners.



Note. Asterisks denote statistically significant relationship. *p < .05