

Inquiry Processes and Attitudes that build a classroom culture of *trust*

Deliberation



trust students to work with big ideas

Deliberative practices build trust by fostering empathy. Students listening to others' ideas and speak about their own. The types of experiences engender respect for one another and an appreciation for a pluralistic democracy where people come from differing perspectives.

Collaboration



trust students to work with others

Collaborative practices build trust through interdependence. When students collaborate, they learn how to problem solve through teamwork. Students negotiate with others and learn to respect other ways of knowing and doing. If a task is "group worthy", students learn to value team member's strengths and to value their own contributions to the whole.

Production



trust students to create meaningful work

Production practices build trust by enabling student agency. When students produce work, they risk putting their ideas out there—healthy inquiry cultures allow students to explore the space and value their contributions. In doing so, they increase student confidence.