

Imagine Language & Literacy Supports Diverse Students in Florida Head Start Pre-K

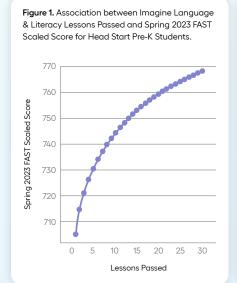
OVERVIEW

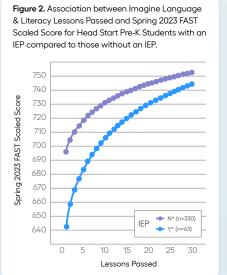
During the 2022–2023 academic year, Pasco County Schools in Florida implemented Imagine Language & Literacy to promote literacy achievement for Head Start pre-kindergarten (Pre-K) students. Over the course of the year, 398 Head Start Pre-K students averaged 13.6 hours and 12.5 lessons passed in Imagine Language & Literacy. Imagine Learning analyzed Florida's Assessment of Student Thinking (FAST) literacy data to determine how usage of Imagine Language & Literacy was impacting students' literacy performance.

RESULTS

Imagine Language & Literacy usage was found to be statistically and positively associated with Spring 2023 FAST scaled scores for students. Specifically, as Pre-K students passed more lessons within Imagine Language & Literacy, they achieved higher scaled scores on their Spring 2023 FAST assessment (Figure 1), and this relationship was found to be statistically significant (p < .01). In addition, when examining Pre-K students with IEPs and dual-language learners, the relationship between Imagine Language & Literacy lessons passed and Spring 2023 FAST scaled scores was also found to be statistically significant (p < .01). As students with IEPs passed more lessons within the program, they closed the performance gap between their non-IEP peers (Figure 2). A similar relationship was also found for dual-language learners (Figure 3). Overall, these results demonstrate the effectiveness of Imagine Language & Literacy for Pre-K students generally and specifically for students with IEPs and dual-language learners.

Pasco County Schools	
Percent	
52.0%	
0.7%	
16.8%	
31.9%	
39.9%	
10.6%	
18.3%	
16.3%	





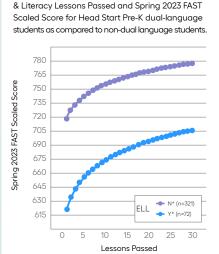


Figure 3. Association between Imagine Language

imagine learning

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