

Imagine School Services Logic Model

Imagine School Services offers standards-aligned courses taught by highly qualified, state-certified virtual instructors. Whether supplementing school or district course offerings or staffing a virtual school, Instructional School Services provides students with personalized instruction and the support they need to learn, grow, and meet their full academic potential.

The logic model below provides a conceptual model of how Imagine School Services is intended to work, the resources required to make it effective, and the outcomes that teachers can expect students to demonstrate.

Program Inputs

IMAGINE SCHOOL SERVICES

- Rigorous state-standards aligned and customizable curriculum and NCAA-approved courses for student-athletes
 - For Grades K–5, the curriculum is determined based on students' needs and with input from program lead/school counselors. Full-time elementary students can use Accelerate K–5. Non-full-time elementary students can use Spark for Grades K–2 and Odysseyware for Grades 3–5
 - For Grades 6–12, the curriculum is largely housed within Imagine Edgenuity. Some elective courses are offered through eDynamic Career electives or Carone Fitness electives. These are housed in the Buzz platform and integrated to the Imagine Learning Virtual Portal
- State-certified teacher of record to monitor student progress, grade assignments, and hold virtual office hours
- Live tutors are available seven days a week to provide real-time, one-on-one, on-demand tutoring for elementary and middle school courses; secondary core subjects; and French and Spanish courses
- Exceptional education coordinator to support students with IEP or 504 plans

- Synchronous support, if included in the selected implementation model:
 - For Grades K–5, synchronous support is a premium add-on and includes 30-45 minutes/day of real-time teacher-led instruction with a virtual class group.
 - For Grades 7–12, Intellisync is a premium teacher vacancy solution for specific core courses and includes 1 synchronous, standards-based session per week per course.
 - For Grades 7 and 8, this includes support for Math and ELA courses.
 - For Grades 9–12, all core courses are supported.
- Real-time data dashboard for district administrators to monitor student progress

IMAGINE LEARNING

- Initial onboarding and implementation support
- Data progress monitoring
- Professional development for district support staff, such as on-site mentors and administrators
- Customer support to troubleshoot issues

DISTRICT

- Networked devices with proper memory, media appliances, and headsets
- On-site program mentors and classroom facilitators
- Online access to the curriculum and appropriate bandwidth to support use
- School implementation plan
- Print materials and resources for K–5 students, if applicable
- A learning coach is required if elementary full-time students are enrolled

Classroom Activities

STUDENT ACTIVITIES

- Grades K–5 students complete necessary coursework based on the curriculum in which they are enrolled. Student learning experiences will vary based on the implementation model used. Generally, this may look like:
 - 200–300 minutes per day on coursework (approximately 3.5–5 hours daily) with students completing their work at their own pace
 - With premium synchronous support add-on, 30–45 minutes of synchronous, virtual teacher-led lessons daily for five days a week (if applicable)
- Grades 6–12 students complete coursework based on the number of individual courses enrolled. Student learning experiences will vary based on the implementation model used. Generally, this may look like:
 - 5–6 hours per week per course spent on coursework
 - With Intellisync, one 50-minute synchronous, virtual teacher-led lesson per week
 - Students complete work at their own pace or following instructor instruction
- Students access on-demand tutoring services or set up one-on-one meetings with teachers as needed

IMAGINE SCHOOL SERVICES TEACHER ACTIVITIES

- Offers booking hours for students to request meetings as needed
- Monitors student course activity
- Provides remediation and enrichment
- Provides updates to students, families, and mentors
- Coordinates and communicates with school staff

DISTRICT SUPPORT ACTIVITIES

- Completes appropriate amount of professional development
 - Completes either Classic or Essential professional development packages on a yearly basis
- Implements student engagement and classroom behavior management strategies as needed
- Reviews student performance reports within platform
- Communicates with families and students as needed
- Meets with Imagine School Services regional administrators monthly

Outputs

STUDENT OUTPUTS

- Students participated in courses, as reflected in attendance and number of activities completed
- Students made consistent progress through content
- Students achieved content mastery, as reflected by quizzes, tests, and end-of-course exam scores if applicable
- Students completed the course and earned credit based on district criteria
- Students complied with the virtual student handbook in relation to conduct and academic integrity

IMAGINE SCHOOL SERVICES TEACHER OUTPUTS

- Monitored student progress and documented within platform at least once per week
- Made informed calibration of student educational pathways or supports based on student performance

DISTRICT SUPPORT OUTPUTS

- Accessed student-monitoring reports at least once per week
- Communicated with Imagine School Services teacher of record twice a week

Outcomes

SHORT-TERM

- Increased student engagement in course content, as reflected by students remaining on or ahead of pacing expectations
- Grade promotion and retention
- Decreased absenteeism
- Decreased suspensions and expulsions
- Improved subject proficiency, as reflected in quiz scores and course grade
- Increased self-agency and advocacy, particularly for ELL and special education populations

- Earned or recovered credit for completed course
- Mastery of associated course concepts and skills

LONG-TERM

- Improved achievement on external formative and summative district and/or state assessments
- Increased graduation rates
- Increased performance in later grades
- Post-secondary success measured by factors such as increased enrollment in post-secondary education or successful transitions to work