

A Structured Biliteracy Solution

Pair Imagine Language & Literacy with Imagine Español for a complete, PreK–5 English and Spanish language development solution



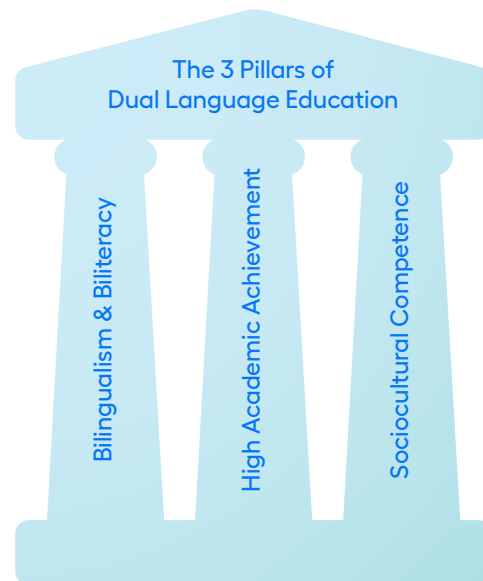
imagine
language & literacy



imagine
español

Two Research-Backed Solutions, Three Pillars of Dual Language Education

Pair Imagine Language & Literacy® and Imagine Español® to create a research-backed, authentic English and Spanish language development solution for PreK–5 dual language programs grounded in the 3 pillars of dual language education: bilingualism & biliteracy, high academic achievement, and sociocultural competence.



1. Bilingualism & Biliteracy

The first pillar focuses on developing proficiency in two languages. Students receive instruction in both a target language (such as English) and their native language. The goal is to ensure that students become fluent and literate in both languages, enabling them to communicate effectively in academic and social contexts. Becoming bilingual and biliterate gives students cognitive, linguistic, and cultural advantages. Our solutions offer direct instruction and practice in all four domains of language: listening, speaking, reading, and writing.

Listening



Put it Together – Learn how to use selective attention listening skills to identify nouns, verbs, and adjectives in sentences that you hear

Texto informativo – Use prereading thought modeling and read grade-appropriate informational texts

Listen Up – Practice selective attention listening skills to identify nouns, verbs, and adjectives in sentences that you hear

Los pollitos – Recognize words that rhyme

Listening with a Purpose – Learn how to identify key words and main ideas to answer comprehension questions about audio recordings

Contexto: práctica – Use context clues to complete sentences

Tune In – Practice answering comprehension questions about an audio recording

Lluvia de palabras – Match a vocabulary word to its corresponding picture

Read-Along Books – Practice following along in a book while the text is read aloud to you

Sílabas y aplausos – Identify syllables in spoken words

Sing and Chant – Learn a song to practice phonemic awareness and vocabulary

Conectando la lectura – Use phonemic awareness to identify words

*All product instruction leverages human-spoken English or Spanish as a key component.

Speaking



Think Aloud with Blurb – Practice prereading strategies and speaking

Escucha y responde – Practice authentic speech in a variety of contexts

Your Turn to Talk – Practice producing authentic speech by recording phrases

Grabasílabas – Spell and read regularly spelled words grouped in syllable families

Rock ‘n’ Record – Practice producing authentic speech by recording learned words and phrases

Combinación de sílabas: práctica – Combine syllables to form two- or three-syllable words

Vocab Lab: Introduction – Define new academic vocabulary and use it in a sentence

Combinación de sonidos: práctica – Develop an understanding of how to blend letter sounds to form words and record

Be a Recording Artist – Practice phonemic awareness and vocabulary by recording a song

¡Escribe conmigo! – Spell and record words with both regular and irregular spelling patterns

Note This – Learn how to read and understand high-frequency words in context sentences from books that you will read

Vocabulario de lectura: introducción – Use multiple strategies to understand the meaning of a vocabulary word/phrase

Reading



Read on My Own – Practice phonics and high-frequency word recognition to read a text independently

Vamos a leer – Read a grade-appropriate informational or literary text

Understand What I Read – Demonstrate the ability to use multiple common literacy skills (e.g. identify main idea, compare and contrast, use context to define a word) to answer comprehension questions about a text

Comprensión de lectura – Demonstrate comprehension of a grade-appropriate informational text

Answer on Your Own – Demonstrate the ability to understand grade-level reading passages by answering comprehension questions following the passage

Mis primeros libritos – Demonstrate literal comprehension of an emergent-reader text

Book Break – Read leveled texts independently

Fluidez lectura – Read grade-level text aloud with accuracy and fluency

Book Break Comprehension – Answer comprehension questions

Estrategias de lectura – Hear and see explanations and examples of reading strategies

Newsbreak – Practice comprehending authentic grade-level texts

Haciendo inferencias – Make inferences based on clues from a text and background knowledge

Newsbreak Comprehension – Demonstrate the ability to comprehend authentic grade-level texts

Detalles en el texto – Evaluate key details read in literary and informational texts

Writing



Application Station – Practice identifying story elements and communicating what you understand about a story

A escribir: práctica – Spell complex and high-frequency words

Vocab Island – Learn the meaning of academic vocabulary words in preparation for reading articles that use the words in context

Palabras frecuentes: introducción – Develop automaticity in recognizing high-frequency words

Excellent Editor – Practice applying grammar concepts to produce grammatically correct sentences

Respondiendo a la lectura – Write a response to an informational or literary text

Spellball Showdown – Demonstrate the ability to spell regularly spelled words

Acentuación: práctica – Identify and spell palabras agudas, graves, esdrújulas, and sobreesdrújulas

Write it Out with Lexi – Write a response to a passage

Dictados: práctica – Practice punctuation and spelling and apply metalinguistic skills by writing sentences

2. High Academic Achievement

The second pillar emphasizes the attainment of high academic standards in both languages. Dual language education aims to provide students with rigorous instruction across all academic subjects, enabling them to excel academically in both languages. Our adaptive programs align with state educational standards and the science of reading, ensuring that students receive a comprehensive and challenging curriculum. This pillar recognizes that students can achieve academic excellence while developing their biliteracy skills. Our solutions are standards-aligned and adaptive to ensure the highest academic achievement for all students while providing extra support through offline resources.

STANDARDS-ALIGNED

- Developed expressly to improve student mastery of state and broader language development, literacy, and language arts standards

ADAPTIVE INSTRUCTION

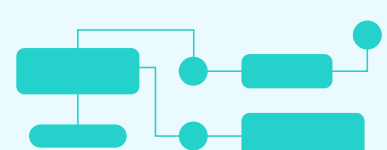
- Responsive adaptive sequencers leverage targeted assessments and ongoing performance to tailor progress to each individual student's strengths and needs



Student 1

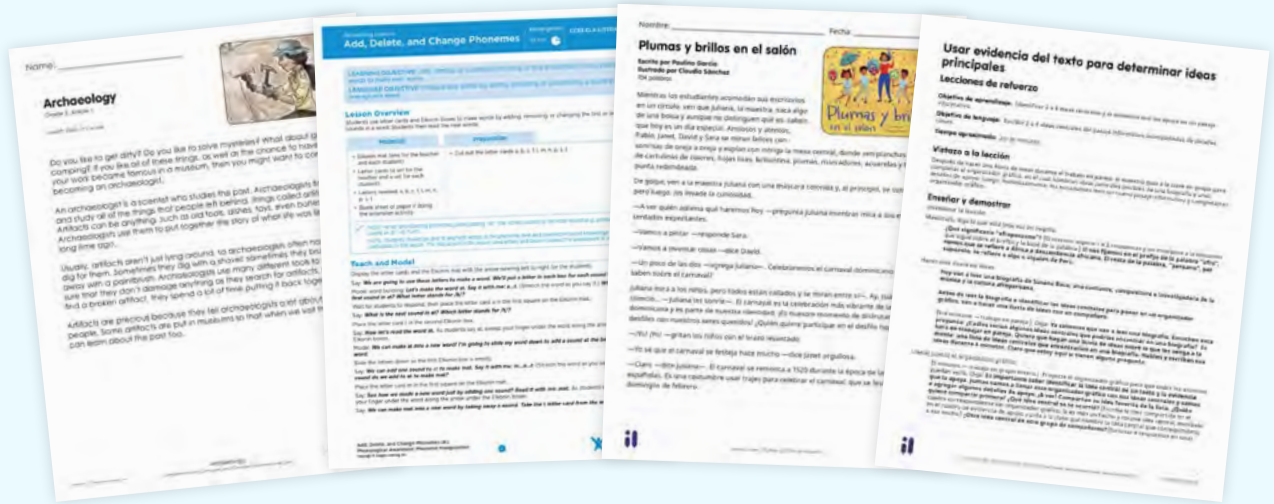


Student 2



OFFLINE RESOURCES PROVIDED

- Educator-developed tools for offline initial, enrichment, and remedial instruction provided to support teacher-led classroom instruction of all skills addressed in the products



3. Sociocultural Competence

The third pillar focuses on fostering sociocultural competence and an appreciation for diverse perspectives. Dual language education recognizes the value of cultural diversity and aims to cultivate students' understanding and respect for different cultures. By being exposed to authentic cultural songs and activities, students develop empathy, cross-cultural communication skills, and a global mindset. Our solutions prepare students to navigate and thrive in a multicultural society, promoting inclusivity and a sense of global citizenship.

Cross-Linguistic Connections



L1 Supports – Directions and glossary translations in 15 languages that can be turned on or off by the teacher

L1 Supports – L1 English support can be turned on or off by the teacher

Introduction to Rhyme – Learn about rhyme as it is defined and illustrated with words in English or the student's L1

Cognados – Learn and identify Spanish/English cognates

Discover Similar Sounds – Learn English sounds that are similar to sounds in your native language

Semillas y raíces culturales – Discover and learn about different dialects spoken in Spanish-speaking countries and territories



Cultural Songs & Activities



<p>Songs and chants – Learn phonemic awareness and vocabulary through music (e.g., “Hickory Dickory Dock,” “Row, Row, Row Your Boat,” and “This is the Way”)</p>	<p>Semillas culturales – Click on illustrations to learn about the geography, vegetation, wildlife, and traditional foods of Spanish-speaking countries and territories</p>
<p>Books – Read engaging and diverse texts and practice reading comprehension and associated skills (e.g. “King Midas,” “Sally Ann Thunder Ann Whirlwind,” and “Poem Wranglers: How Cowboys Herded Words in the Wild West”)</p>	<p>Raíces culturales – Watch a video highlighting the geography, culture, and traditions of a Spanish-speaking country or territory, then answer comprehension questions</p>
<p>Let’s Talk – Learn to recognize and repeat basic English phrases</p>	<p>Vamos a leer – Hear prereading thought modeling, then read diverse grade-level texts independently or with audio support</p>
<p>Your Turn to Talk – Practice producing authentic speech by recording phrases</p>	<p>Rimas – Learn a traditional song while gaining exposure to rhyming words (e.g. Pin pon, Los pollitos)</p>
<p>Daily Conversations – Practice recognizing and repeating basic English phrases</p>	<p>Letras y sonidos – Learn and practice letters and sounds through authentic songs (e.g. Vocales: letras mayúsculas, Vocales: letras minúsculas, El abecedario, Letras y sonidos)</p>
<p>What Should You Say? – Demonstrate the ability to comprehend conversational phrases</p>	<p>Los números – Learn a traditional song while gaining exposure to numbers (e.g. Los elefantes)</p>
<p>Rock & Talk – Learn to recognize and repeat basic English phrases in a variety of authentic contexts</p>	<p>Canciones de vocabulario – Learn a traditional song while gaining exposure to basic vocabulary (e.g. Los días de la semana, Los meses del año, En el agua clara, Cheki morena)</p>
<p>Rock ‘n’ Record – Practice producing authentic speech by recording learned words and phrases</p>	<p>Canciones culturales – Learn and practice traditional songs (e.g. La cucaracha, El patio de mi casa, La tía Mónica, Tengo una muñeca)</p>
<p>Comic Talk – Practice using authentic speech in a variety of contexts</p>	
<p>Say What – Demonstrate the ability to observe nonverbal cues and carefully listen to determine which phrase or social greeting fits in each situation</p>	



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