MOY Intervention & Test Prep



Data

Growth

Growth Report

- When: After benchmark completed
 - BOY: Aug 1- Oct. 31
 - MOY: Dec. 1- Feb. 28
- What: Identify performance level, percent correct, growth between benchmarks



Guiding Questions:

- Are students at risk of not mastering skills, standards or passing upcoming high stakes assessments?
- Which students need intervention?
- Which standards/skills will I target for intervention instruction and assessment?
- What resources are available to support continued progress?

Review Class Data

- 1. Identify student overall performance and proficiency level.
- 2. Sort columns by percent correct or proficiency level to group students for intervention.

Multiple Benchmark Data

- 1. Filter by BOY and MOY test windows.
- 2. Look for overall performance for each benchmark.
- 3. Identify YTD growth points between assessments.



Review Individual Student Data

- 1. Click on a student's name, filter Test Window by BOY, MOY or both.
- 2. Identify percent correct on each benchmark.
- 3. Identify YTD growth increase or decrease.

Progress

Progress Report

- When: Weekly to monitor progress through curriculum
- What: Review lessons completed/passed, unit proficiency level



Review Class Data

- 1. Identify grade level band students are working in and lessons passed/completed.
- 2. Form intervention groups based on instructional grade level.
- 3. Review unit mastery by clicking on % to view the passing percentage of each lesson.
- 4. Review hyperlinked lessons to provide intervention and correlating resources in Teacher Resources.



Review Individual Student Data

- 1. Click on a student's name.
- 2. Change date range to YTD.
- 3. Identify proficient and not proficient skills to provide intervention resources for areas of need.

Intervention

Grouping Report

- When: Bi weekly/monthly to monitor intervention needs on skills/standards
- What: Targeted skills for intervention, small group or 1:1 support



Review Class/Student Intervention Needs

- 1. Click to expand details on skill areas that need support.
- 2. Review skill area details and the list of students who are not yet proficient in each area.
- 3. Use the data to form intervention groups or targeted support for unfinished learning.
- 4. Review resources for unfinished learning in Lesson Explorer for online support and Teacher Resources for offline resources.

Portfolio

Portfolio

- When: Weekly to review student recordings and writing artifacts
- What: Growth in oral fluency and writing skills



Review Individual Student Data

- 1. Click on a student's name and filter by type of artifacts.
- 2. Listen to recordings over the course of the year to determine progress in oral reading skill such as accuracy, fluency, inflection, and pacing.
- 3. Review writing artifacts to determine progress in conventions, cohesion, accuracy, and completion.



Take Action

- Download and print examples to share with students, parents, or other stakeholders to review progress and set goals.
- 2. Review resources for unfinished learning in Lesson Explorer for online support and Teacher Resources for offline resources.