# Mid-Year Launchpad Management TEACHERS



#### Assessments to Unlock:

- 1. Assessments that need to be unlocked.
  - a. Click on Quick Review.
- 2. After analyzing the student assignment and/or Test Review, simply click on the blue lock icon.
  - a. This will unlock that individual's assessment.
- 3. To unlock in bulk, click on the very top blue lock icon and this will unlock every student listed at one time.

#### **Notes:**

- Ensure you have the proper permissions to complete tasks at hand.
- Be aware of roles and permissions for each task.

## **Out of Retakes:**

- 1. Assessments that have met their maximum number of attempts.
  - a. Click on Quick Review.
- 2. Before adding a retake ask yourself:
  - a. Does the student have notes?
  - b. Is the student ESE?
    - i. Did I meet the requirements of the IEP?
  - c. Is the student ESOL?
    - i. Did the student need first language support during the assessment?
  - d. How many times has the student taken the assessment?
- 3. Choose whether to give the student an additional attempt with support OR to Pass with score, making the student accountable of their choices.
  - a. To add an attempt, simple click on the blue + icon for that individual student.
    - i. To add an attempt in bulk, click on the very top blue + icon, adding an attempt for every student.
  - b. To Pass with score, click on the student's name. This will bring you to the student's course.
    - i. Click on the activity that you wish to Pass with Score.
    - ii. Click on the 100 tab to manage score.
    - iii. Choose to use student's highest score or give the student a manual score.
      - 1. ALWAYs leave a reason on why you are changing the student's score.
    - iv. Click Submit

### **Work to Grade:**

- 1. Assignments that need to be manually graded.
  - a. Courses can NOT be marked complete without ALL assignments graded.
- 2. Click on Quick Review.
- 3. Click on the row of the student that you wish to grade their assignment.
  - a. This will take you directly the the assignment that needs to be graded.
- 4. Review the time spent on the assignment.
- 5. Scroll down to review student's submission or click on the 4 arrows to increase the size of the response.
  - a. If available Check for Academic Integrity.
    - i.If Academic Integrity was found, grade assignment accordingly and reset assignment.
    - ii. Have a Student / Teacher conference providing support.
- 6. Submit grade based on the suggestions given or the rubric provided.
  - a. Provide feedback for students in the comment box.
    - \*\*\* NOTE: All assignments need to be graded in a timely manner. These should not be left until the course is complete. \*\*\*