MOY Intervention & Test Prep



Data

Growth

Benchmark Report

- When: After each benchmark assessment
- What: Identify Quantile measure, percentile rank, assessed grade level, growth between benchmarks



Guiding Questions

- Are students at risk of not mastering skills, standards or passing upcoming high stakes assessments?
- Which students need intervention?
- Which standards/skills will I target for intervention instruction and assessment?
- What resources are available to support continued progress?

Review Class Data

- Identify students' assessed instructional grade level, performance level, and Quantile measure.
- Use the Performance Level Guide to determine proficiency scale by state.
- Sort columns to group students for intervention.
- Quantile measures and performance levels can be used to group students into similar skill levels for intervention.

Multiple Benchmark Data

- Filter by Benchmark 1 to most recent.
- Look for overall student placement and proficiency scores for each benchmark.
- Identify Quantile growth, remaining to proficient measures, and performance levels increases or decreases.

Progress

Student Progress Report

- When: Ongoing to track progress
- What: Lessons completed/passed, time on lessons, tokens/points earned, 3+ pathway lessons



Review Individual Student Data PK-2

- · Click on a student's name.
- Identify lessons passed, not passed, and prerequisite lessons.
- Open "Details" to review lessons/activities failed.
- To provide 1:1 targeted support for unfinished learning, click on the hyperlinked lessons.
- Explore Teacher Resources for supporting instructional material by skill/standard or Quantile meausre.
- Print certificates to celebrate progress.



Review Individual Student Data 3+

- · Click on a student's name.
- Choose pathway to review.
- Identify lessons passed, not passed, and remediation lessons.
- To provide 1:1 targeted support for unfinished learning, click on the hyperlinked lessons.
- Explore Teacher Resources for supporting instructional material by skill/standard or Quantile meausre.
- Print certificates to celebrate progress.

Intervention

Mastery Report

- When: Bi weekly/monthly to monitor intervention needs on standards
- What: Target standards by domains to drive instruction



Review Class/Student Intervention Needs

- Filter by the domain, standard or lesson type.
- Review proficiency levels of each standard encountered by students.
- Click to expand details to show students in each proficiency level.
- Use the data to form intervention groups for students in developing and approaching.
- Review Teacher Resources: Printable
 Table of Contents for online and offline resources by skill/standard.
- Provide additional support for 3+ students through Learning Pathways.

Usage Report

- When: Weekly to monitor fidelity of usage
- What: Usage time, lessons passed/completed, 3+ Math Helps/Live Teacher, tokens or points earned



Review Class Intervention Needs

- Customize table to sort for desired metrics.
- Determine student usage time, benchmark growth, lesson passed, lesson pass rate, average pre-post test scores (3+) Live Teacher and Math Helps (3+).
- Encourage 3+ students to use Math Helps and Live Teacher.
- Use Activity Report to monitor activity and usage in real time.



Review Individual Student Data

- Click on a student's name.
- Review student progress and identify lessons that need support.
- See Student Progress Report.