Grades K–3

Assessment

imagine plus screener

A game-based assessment tool that identifies students in grades K–3 at risk of dyslexia and other reading challenges

Fun for Students and Easy for Educators

Streamlined screening that yields powerful results

Imagine+ Screener is designed to feel like a game, making early literacy assessment fun and stress-free for students. Its intuitive interface supports independent work, while automated scoring minimizes teacher workload.

Game-based approach engages students and supports independent work

Students navigate an interactive, self-directed experience, making the screening process engaging and effective. By integrating adaptive technology, the assessment meets each learner where they are, ensuring an accurate measure of literacy skills.

Scoring is largely automated for efficiency

With auto-scoring and computer-adaptive testing, any adult can quickly administer the assessment. The data dashboard provides detailed subtest scores and flags students most at risk for dyslexia and significant word reading challenges. Designed to be administered as a benchmark assessment three times per year, Imagine+ Screener is easily implemented in MTSS/RTI programs.

No specialized teacher training required

Educators can quickly administer assessments without specialized training. The platform's automated scoring and easy-to-use dashboard provide teachers with clear insights into each student's literacy skills and areas of need.

imagine plus screener

Comprehensive Early Literacy Assessment

Covers all critical literacy skills foundational to reading success

Developed by early literacy experts and aligned with the science of reading, Imagine+ Screener assesses skills that predict future reading proficiency.

Using research as our guide, Imagine+ Screener includes the best assessments for predicting dyslexia and reading success in both language comprehension and word recognition, including:

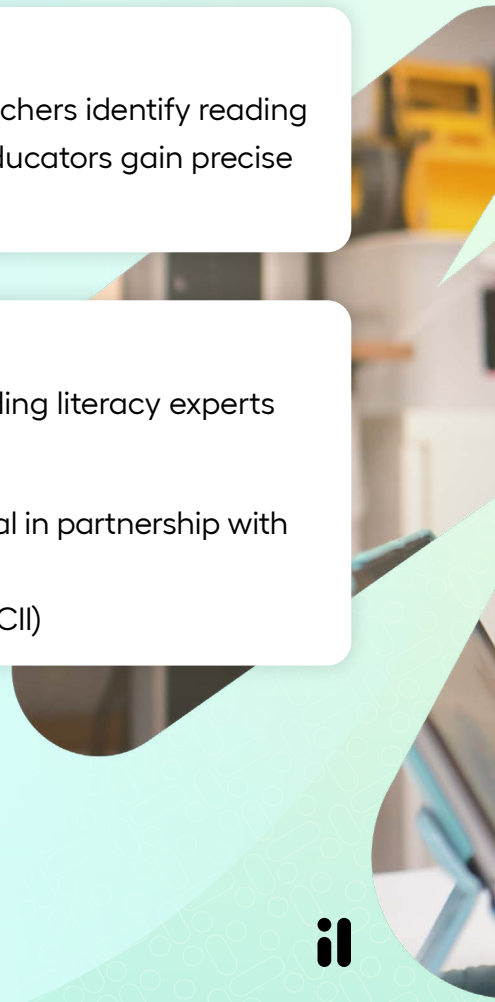
- ✓ Phonemic awareness
- ✓ Phonics
- ✓ Vocabulary
- ✓ Comprehension

AI speech recognition tools assess oral language skills
Imagine+ Screener leverages AI speech recognition technology to assess the oral language skills students need for proficient reading, ensuring accurate measurement.

Computer adaptivity provides precise insights
Imagine+ Screener adjusts to each student's responses, helping teachers identify reading strengths and weaknesses. By adapting to skill levels in real time, educators gain precise insights into students' strengths and areas for improvement.

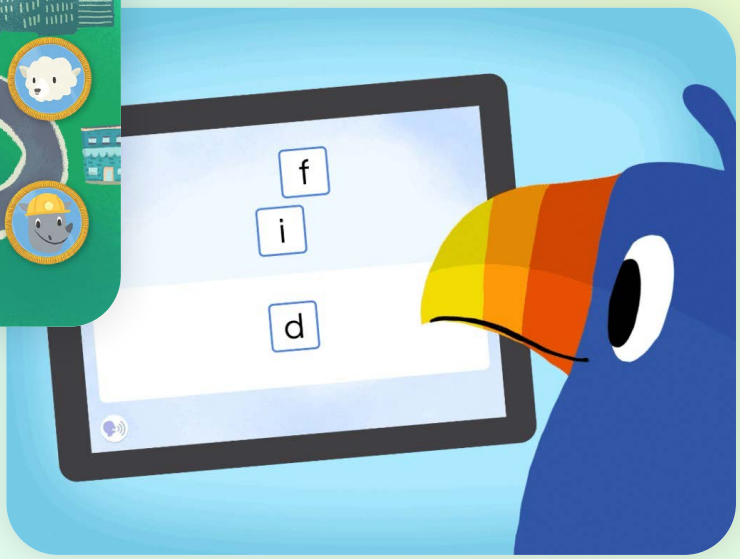
Research-based and scientifically-tested for results you can trust
Imagine+ Screener leverages the ground-breaking research of leading literacy experts and scientists.

- Developed and scientifically validated at Boston Children's Hospital in partnership with faculty at the Florida Center for Reading Research
- Peer-reviewed by the National Center on Intensive Intervention (NCII)



- As students take a self-directed journey through the city, they meet animal friends and receive rewards as they complete each subtest.

- Pip is a trusted guide who helps students learn!



Insights and Resources for Prescriptive Intervention

Data-driven recommendations support confident daily instruction

Real-time analytics pinpoint precise student needs

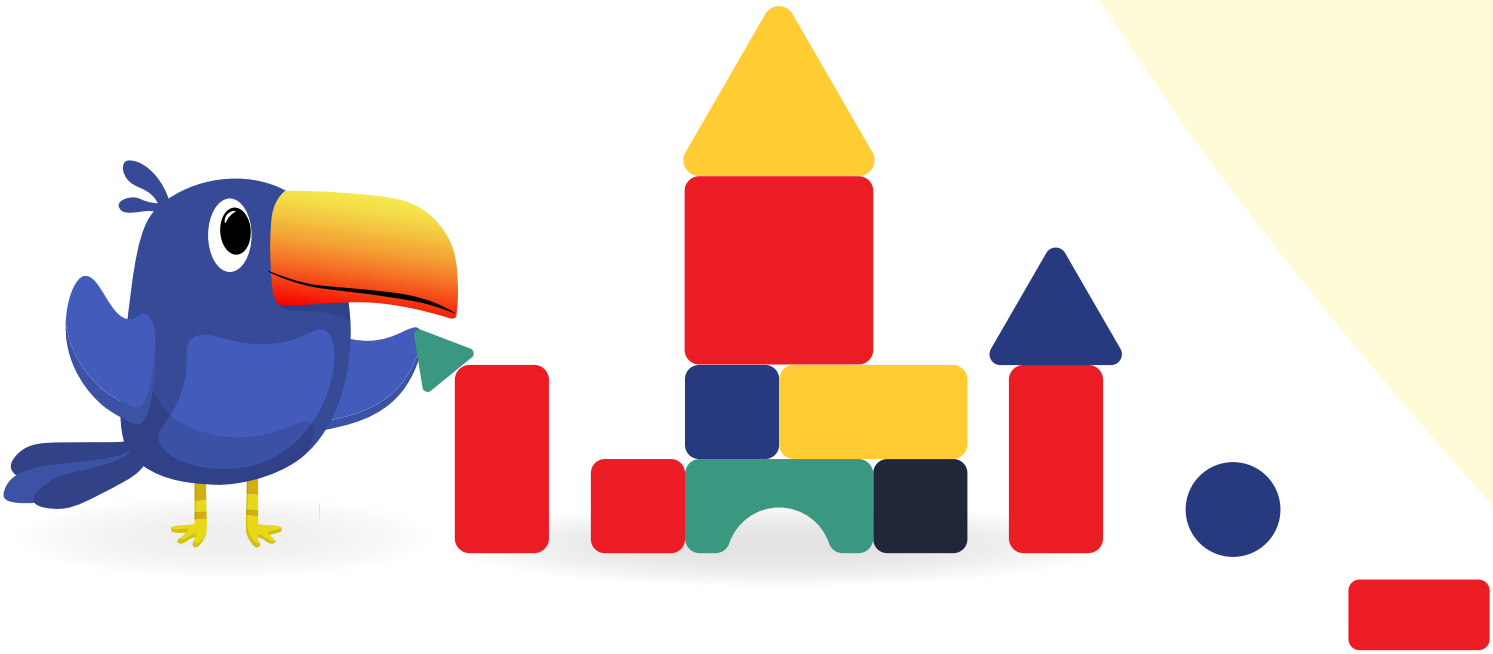
Educators gain a clear picture of each student's literacy strengths and challenges with real-time analytics. By identifying specific skill gaps early, teachers can make informed instructional decisions to support every learner.

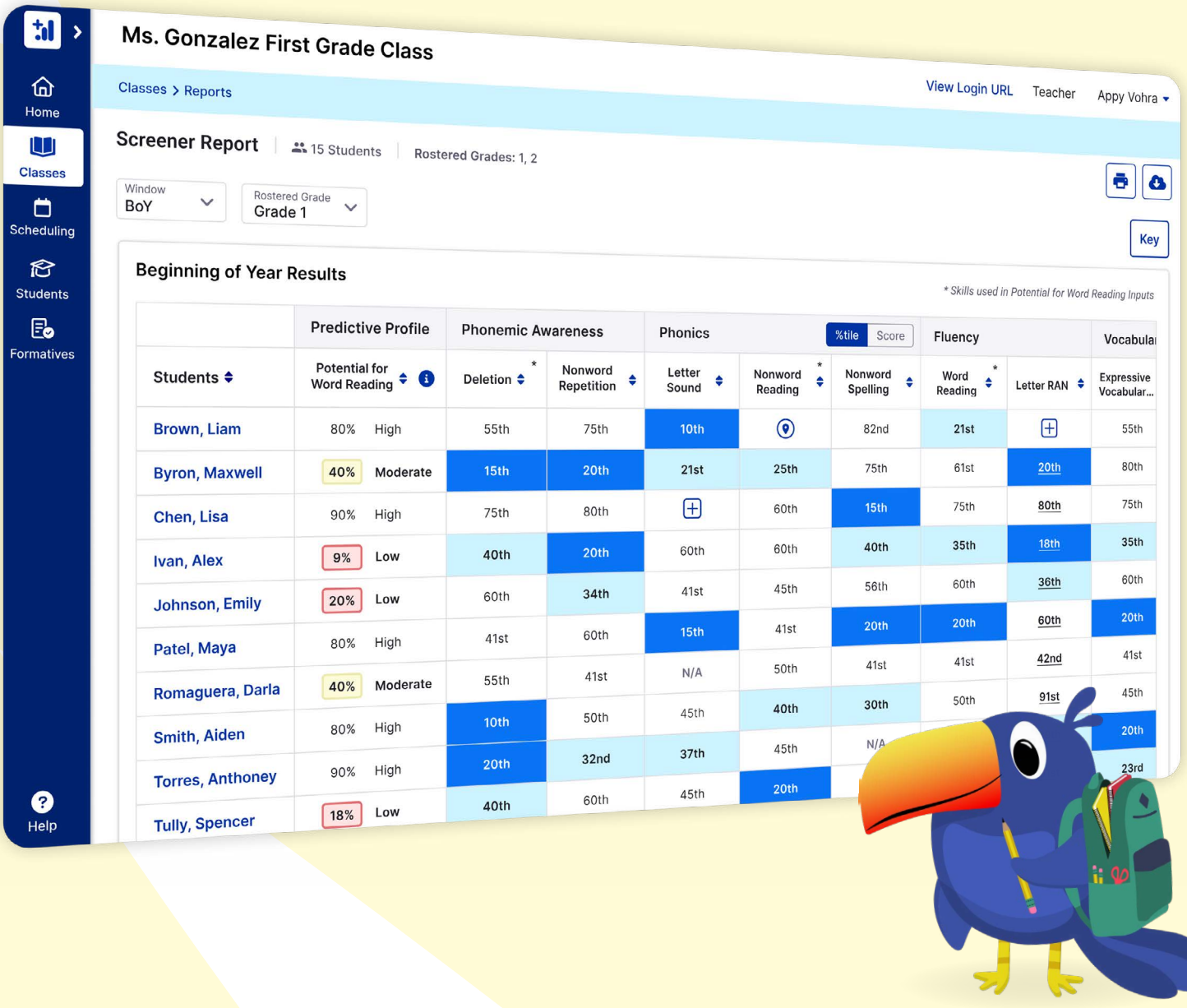
Actionable next steps for early intervention

Imagine+ Screener offers targeted, research-backed strategies to help educators intervene early and guide students toward grade-level literacy skills.

Seamless instructional integration and educator resources

Imagine+ Screener aligns with any curriculum, equipping teachers with a comprehensive, evidence-based library of lesson plans, activities, tips, and tools to integrate intervention strategies into daily instruction seamlessly. With easy-to-interpret data and actionable next steps, educators can confidently intervene to support every student on their unique reading journey.




Ms. Gonzalez First Grade Class
Classes > Reports
View Login URL
Teacher
Appy Vohra
Home
Classes
Scheduling
Students
Formatives
Help
Screener Report
15 Students
Rostered Grades: 1, 2
Window
BoY
Rostered Grade
Grade 1
Key
Beginning of Year Results
* Skills used in Potential for Word Reading Inputs
%tile
Score
Predictive Profile
Phonemic Awareness
Phonics
Fluency
Vocabula
Students
Potential for Word Reading
Deletion *
Nonword Repetition
Letter Sound
Nonword Reading *
Nonword Spelling
Word Reading *
Letter RAN
Expressive Vocabular...
Brown, Liam 80% High 55th 75th 10th 82nd 21st 55th
Byron, Maxwell 40% Moderate 15th 20th 21st 25th 75th 61st 20th 80th
Chen, Lisa 90% High 75th 80th 60th 15th 75th 80th 75th
Ivan, Alex 9% Low 40th 20th 60th 60th 40th 35th 18th 35th
Johnson, Emily 20% Low 60th 34th 41st 45th 56th 60th 36th 60th
Patel, Maya 80% High 41st 60th 15th 41st 20th 20th 60th 20th
Romaguera, Darla 40% Moderate 55th 41st N/A 50th 41st 41st 42nd 41st
Smith, Aiden 80% High 10th 50th 45th 40th 30th 50th 91st 45th
Torres, Anthoney 90% High 20th 32nd 37th 45th N/A 20th
Tully, Spencer 18% Low 40th 60th 45th 20th 23rd

imagine plus screener

Promote future reading success

Assess key literacy skills to identify students at risk of dyslexia and other reading challenges with a screener developed by early literacy experts and aligned to the science of reading.

imagine learning
empower potential®

imaginelearning.com/assessment

877-725-4257 • solutions@imaginelearning.com

1587925947 2504