



# Increased Math Proficiency in California School District with Imagine Learning Illustrative Mathematics

## Overview

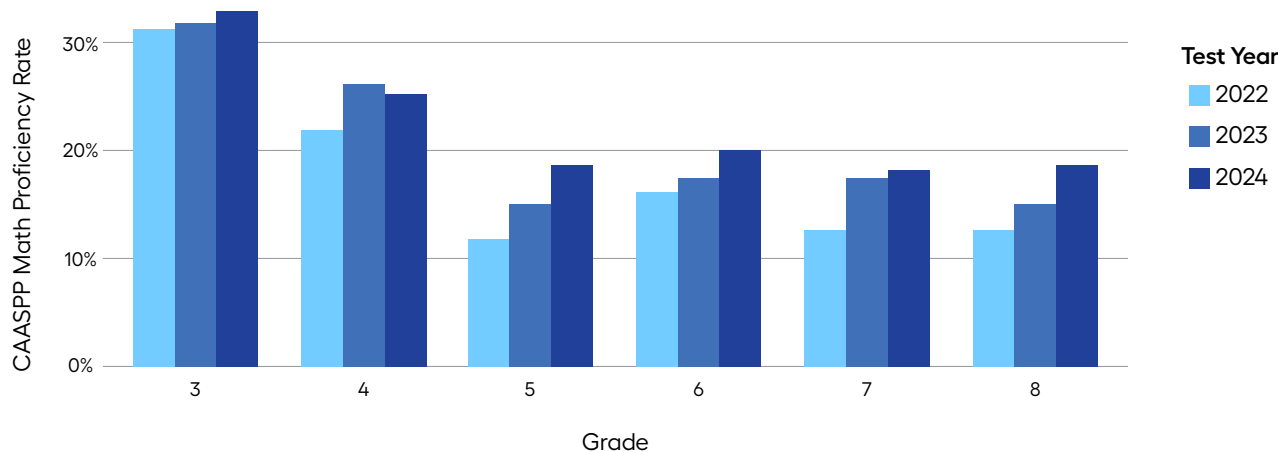
Ceres Unified School District in California implemented Imagine Learning Illustrative Mathematics with students in Grades K–8 during the 2022–2023 and 2023–2024 school years. To measure changes in math proficiency, Imagine Learning longitudinally analyzed California Assessment of Student Performance and Progress (CAASPP) performance before and after the implementation of the curriculum

Demographics	
White (Non-Hispanic)	25%
Black or African American	2%
Hispanic or Latino	63%
Asian	8%
Income Below Poverty	20%
English Only at Home	44%

## Results

Findings show that, after implementing Imagine Learning Illustrative Mathematics, Grade 3–8 students demonstrated gains in mathematics proficiency as measured by the summative CAASPP assessment. Specifically, overall math proficiency was highest in Spring of 2024 for Grades 3 through 8 (Figure 1). Additionally, students in Ceres Unified School District achieved greater growth in math proficiency rates than what was observed across the state of California in Grades 3 through 8 between 2022 and 2024 (Figure 2). These findings demonstrate the increasingly positive impact that Imagine Learning Illustrative Mathematics can have on student proficiency in mathematics.

**Figure 1.** Percent of Grade 3–8 Students in Ceres Unified School District Achieving Math Proficiency by School Year



**Figure 2.** Change in Percent of Grade 3–8 Students in Ceres Unified School District and in California Achieving Math Proficiency between 2022 and 2024.

