

Knowledge Building



**Student
Companion**

**Grade 1
Module 1**



Knowledge Building Student Companion
Grade 1 Module 1



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DF1K-SS

Knowledge Building Student Companion

Tools and Work

Module 1

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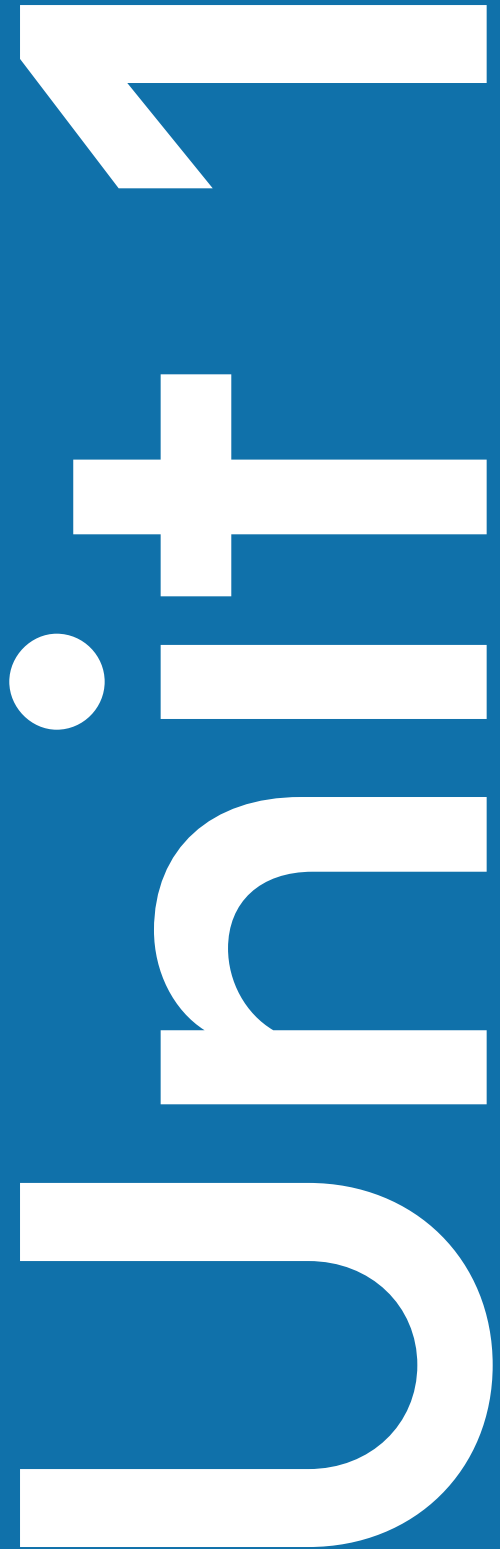
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Module 1

Name

Date

Knowledge of Tools

Response
Sheet

Draw what you know about tools.

Write what you know about tools.

Name	Date
------	------

Cooking Tools	Response Sheet
Draw and label one of the tools you learned about today.	

Finish this sentence on the lines provided.

Today, I learned about _____.

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Name

Date

Math Tools Challenge

Put the longest object in the top box and trace it. Put the shortest object in the lower box and trace it.

Longest

Shortest

Draw the tool that helped you measure the length of each object.

Name	Date
------	------

Math Tools	Response Sheet
Draw and label one of the tools you learned about today.	

Finish this sentence on the lines provided.

Today, I learned about _____.

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Name

Date

Science Tools

Response
Sheet

Draw and label one of the tools you learned about today.

Finish this sentence on the lines provided.

Today, I learned about _____.

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Name

Date

Tools Sort: Cutting and Farming Tools

Draw a line from each image to the category that best describes the work the tool helps us do.



Cutting Tools

Farming Tools

Name

Date

Key Details About Cutting and Farming Tools

Draw a line from each tool to the way that it helps us.



cuts hair



cuts things like paper



removes plants and shapes soil

Name	Date
------	------

How Watering Cans Help

How do watering cans help us? Finish this sentence on the lines provided.

Watering cans help us _____.

Name

Date

Tools Sort: Cooking and Eating Tools

Draw a line from each image to the category that best describes the work the tool helps us do.



Cooking Tools

Eating Tools

Name

Date

Key Details About Cooking and Eating Tools

Draw a line from each tool to the way that it helps us.



used to drink



cooks food on stove



used to eat food

Name

Date

How Spoons Help

How do spoons help us? Finish this sentence on the lines provided.

Spoons help us _____.

Name	Date
------	------

Tools Sort: Cleaning and Painting Tools

Draw a line from each image to the category that best describes the work the tool helps us do.



Cleaning Tools

Painting Tools

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Learning Target Tracker

Name

Date

Learning Target Tracker

Read today's learning target(s). Then, mark the square that best matches your progress.

Approaching



Meets



Exceeds



LESSON 1 Getting to Know Our Mission

Learning Target #1

Learning Target #2

LESSON 2 How Do Tools Help Us? (Session 1)

Learning Target #1

Learning Target #2

LESSON 3 How Do Tools Help Us? (Session 2)

Learning Target #1

Learning Target #2

LESSON 4 How Do Tools Help Us? (Session 3)

Learning Target #1

Learning Target #2

Name

Date

Learning Target Tracker

Read today's learning target(s). Then, mark the square that best matches your progress.

Approaching



Meets



Exceeds



LESSON 5 Why Do We Need Tools? (Session 1)

Learning Target #1

Learning Target #2

LESSON 6 Why Do We Need Tools? (Session 2)

Learning Target #1

Learning Target #2

LESSON 7 Why Do We Need Tools? (Session 3)

Learning Target #1

Learning Target #2

LESSON 8 End-of-Unit Assessment

Learning Target #1

Learning Target #2

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Facts That Fly!

In this book, you'll explore the world of tools, jobs, and the sky above you.

Did you know? ...

- Tools help people do big jobs.
- You can make things with everyday stuff.
- The sun and moon are always moving.



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