



Knowledge Building



**Student
Companion**

**Grade K
Module 1**



Knowledge Building Student Companion
Grade K Module 1



Copyright © 2027 Imagine Learning LLC
All Rights Reserved

Send all inquiries to:
Imagine Learning LLC
100 S. Mill Ave.
Tempe, AZ 85281

No part of this publication may be reproduced or transmitted in any form, by any means, electronic or mechanical, including photocopy, recording, or utilized by any information storage or retrieval system, without written permission from Imagine Learning LLC.

Original work by EL Education © 2017 (<https://eleducation.org/curriculum/language-arts/>), licensed under the Creative Commons Attribution 4.0 International License (CC BY 4.0) (<https://creativecommons.org/licenses/by/4.0>). Modified by Imagine Learning LLC © 2025. This work is provided “as-is” and “as available” without representations or warranties of any kind concerning the CC BY 4.0 licensed work. See Section 5 of the CC BY 4.0 license for more information.

DFKK-SS

Knowledge Building Student Companion

Toys and Play

Module 1



Table of Contents

Unit 1 | Discovering Our Topic

Learning to Play with Others

Lesson 1	3
Lessons 3–5	4
Lesson 7	5
Unit 1 Learning Target Tracker	7

Unit 2 | Deepening Our Knowledge

Becoming Toy Experts

Lesson 6	13
Lesson 7	14
Lesson 9	15
Unit 2 Learning Target Tracker	17

Unit 3 | Demonstrating Our Learning

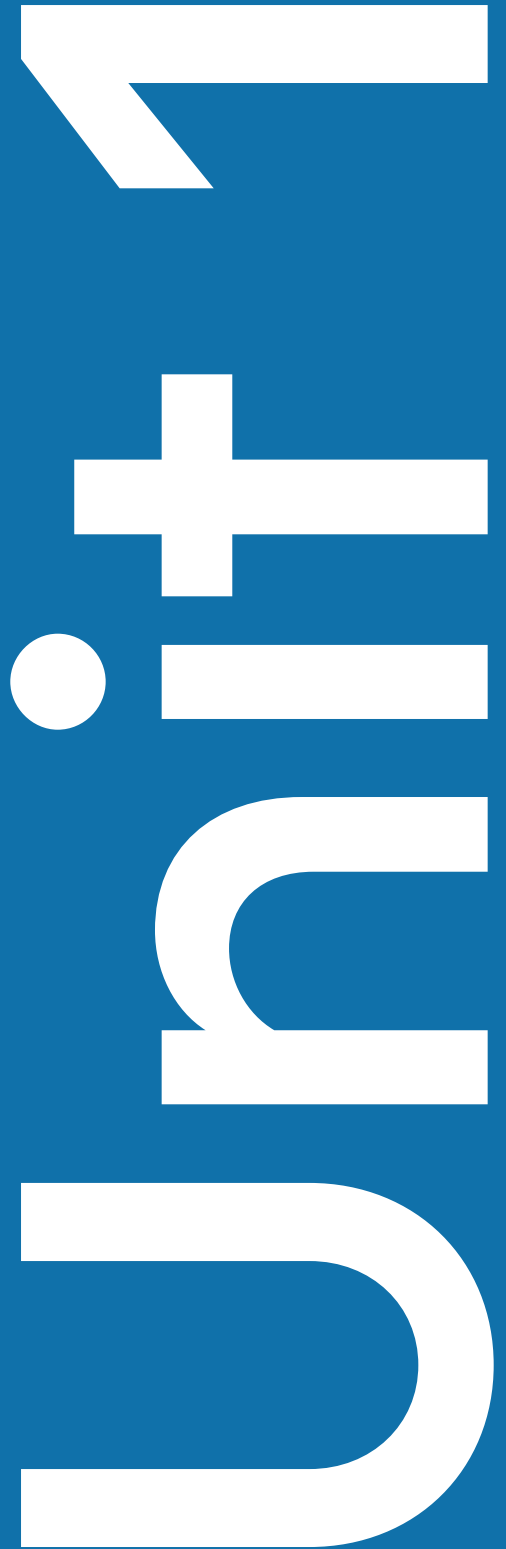
Toys Our Classmates Prefer

Lesson 1	25
Lesson 3	27
Lesson 4	28

Lesson 5	29
Lesson 7	30
Lesson 8	31
Lesson 9	33
Lessons 10, 11	35
Unit 3 Learning Target Tracker	37

Module 1 Student Resources

Songs	45
-------------	----



Module 1

Name _____

Making Playing Together Fun

Response
Sheet

One thing that makes playing together fun is









Draw a picture of something that makes playing together fun.

A large, empty rectangular box with a light blue background, intended for a child to draw a picture of something that makes playing together fun.

Name _____

Llama Llama's Feelings

How does Llama Llama feel? Complete the graphic organizer with the teacher.

Illustration Page Number	Happy	Upset
Page 7		
Page 9		
Page 13		
Page 16		
Page 27		
Page 29		

Copyright © Imagine Learning LLC. All rights reserved.

Name _____

My Playing Commitment

Response
Sheet

My playing commitment is









Draw a picture of your playing commitment.

A large, empty rectangular box with a light gray background, intended for a student to draw a picture of their playing commitment.

Learning Target Tracker

Name

Learning Target Tracker

Read today's learning targets. Then, mark the square that best matches your progress.

Approaching



Meets



Exceeds



LESSON 1 A Letter from the Principal and Playing Together

Learning Target #1

Learning Target #2

LESSON 2 Close Read-Aloud, *Llama Llama Time to Share* (Session 1) and Play Exploration

Learning Target #1

Learning Target #2

LESSON 3 Close Read-Aloud, *Llama Llama Time to Share* (Session 2) and Play Exploration

Learning Target #1

Learning Target #2

LESSON 4 Close Read-Aloud, *Llama Llama Time to Share* (Session 3) and Play Exploration

Learning Target #1

Learning Target #2

Name _____

Learning Target Tracker

Read today's learning targets. Then, mark the square that best matches your progress.

Approaching



Meets



Exceeds



LESSON 5 Close Read-Aloud Task, *Llama Llama Time to Share* and Reflecting on Play

Learning Target #1

Learning Target #2

LESSON 6 A Letter Back to the Principal and End-of-Unit Assessment

Learning Target #1

Learning Target #2

LESSON 7 My Playing Commitment

Learning Target #1

Learning Target #2

Facts That Fly!

In this book, you'll have fun learning how toys help us play and how the weather changes all around us.

Did you know? ...

- Sharing toys can help you make new friends.
- You can make your own toys.
- Weather can change every day.

