Imagine IM California Improves 2025 CAASPP Math Outcomes Across California

Overview

California

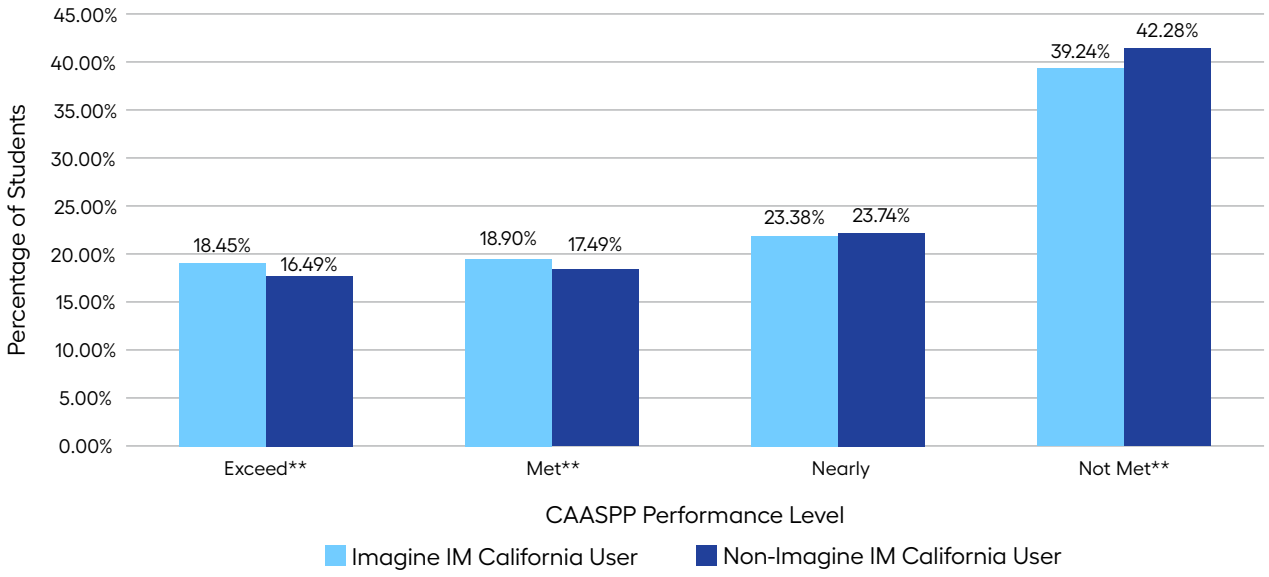
During the 2024–2025 academic year, 38 school districts in California implemented Imagine IM California in grades K–12. Schools that implemented Imagine IM California and those that did not were statistically compared to determine the efficacy of Imagine IM California in improving student math achievement. California Assessment of Student Performance and Progress (CAASPP) standardized math test scores from the 2023–2024 school year and school demographics were used to form statistically comparable groups. Math proficiency on the 2024–2025 CAASPP assessment was compared between schools that used Imagine IM California and those that did not use it.

Demographics (*N* = 9,985 schools)	
White (Non-Hispanic)	20%
Native American	0.4%
Hispanic	56.1%
Black/African American	4.9%
English Learners	17.4%
Free or Reduced Lunch	62.8%
Students with IEPs	35%

Results

Imagine IM California use is associated with a meaningful upward shift across performance categories, as evidenced by more students meeting or exceeding state standards and fewer performing below standard (Figure 1). After accounting for 2023–2024 CAASPP scores, demographics, and statistical weights, students at schools using Imagine IM California scored significantly higher than students at non-IM schools, by 3.66 scale-score points (SE = 0.49, $p < .001$; Figure 2). Overall, these findings provide compelling evidence of Imagine IM California's positive impact on math achievement across California schools, supporting statewide efforts to elevate achievement and close learning gaps.

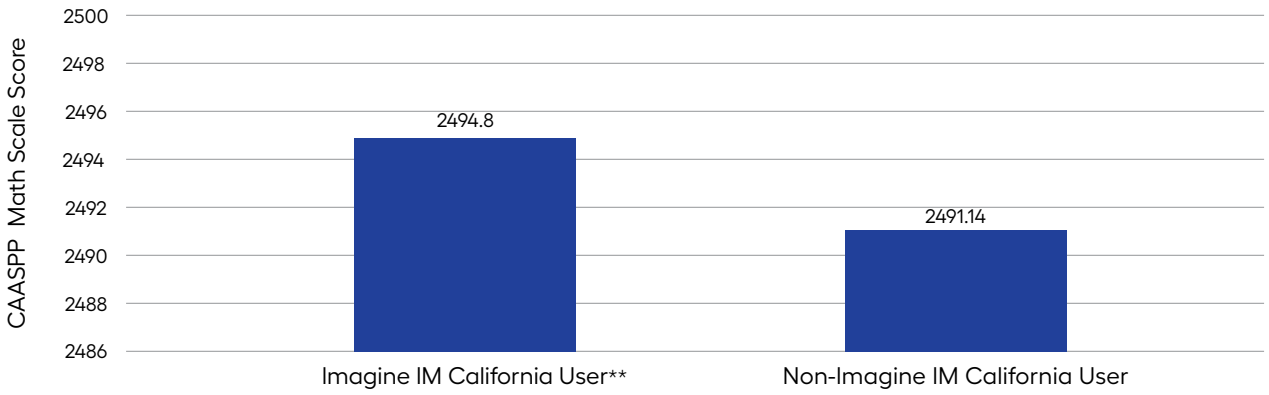
Figure 1. Adjusted 2024–2025 CAASPP Math Performance Levels by Imagine IM California Participation



Note: Percentages represent weighted estimates controlling for prior achievement and demographics

$^{**}p < .001$

Figure 2. Adjusted Weighted Mean 2024–2025 Math Scale Scores for Imagine IM California Math Users and Non-Users



Note: $^{**}p < .001$