

# Improving English Proficiency with Imagine Language & Literacy® in a Southern California School District

## Overview

A large urban school district in Southern California has partnered with Imagine Learning for several years to support English Learners (EL) in their development of English proficiency. During the 2022–2023 and 2023–2024 school years, students classified as ELs were provided access to Imagine Language & Literacy, a digital supplemental program that builds English proficiency. During those school years, students used the program for an average of 7.5 and 7.4 total hours, respectively. Following the 2023–2024 school year, Imagine Learning partnered with the school district to measure the association between use of the Imagine Language & Literacy program and performance on the English Language Proficiency Assessments for California (ELPAC).

School District in Southern California

### Sample Demographics

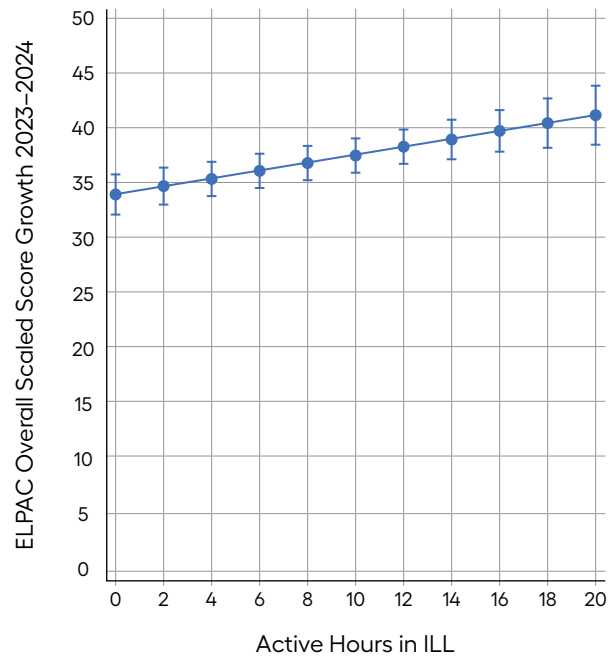
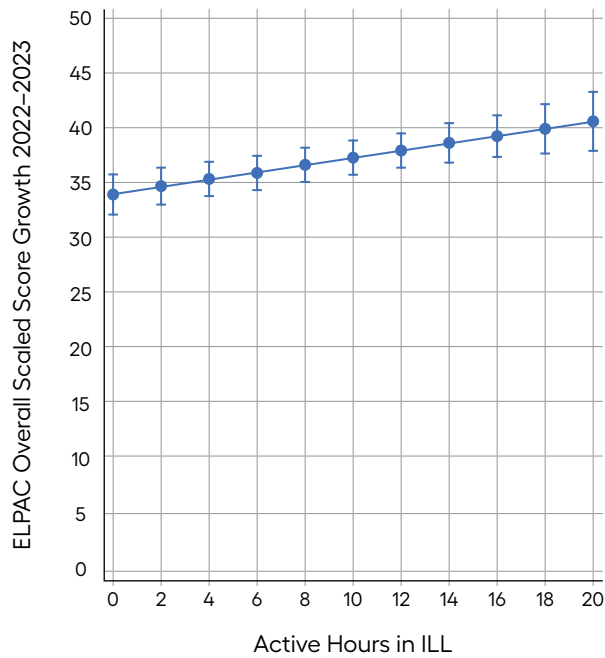
White (Non-Hispanic)	3%
Black or African American	4%
Hispanic or Latino	86%
Asian	4%
Economically Disadvantaged	90%
Students with Disabilities	14%
English Learners	27%

## Results

Multivariate regression was used to measure the association between the number of hours that students spent in the Imagine Language & Literacy program and their subsequent performance growth on the ELPAC assessment during the 2022–2023 and 2023–2024 school years. In both school years, increased time in the Imagine Language & Literacy program was significantly associated with higher ELPAC scaled score growth (Figure 1). Further, students who used the Imagine Language & Literacy program with fidelity consistently achieved higher average ELPAC scaled score growth than students that did use the program at recommended levels (Figure 2). In fact, students that used the Imagine Language & Literacy program at recommended levels were between 1.3 to 1.4 times more likely to achieve a higher proficiency level on the ELPAC assessment than students that did not use the program at the same levels. The observed study results demonstrate that the use of Imagine Language & Literacy program has led to a real and positive impact on the development of English language proficiency in this Southern California school district.

<sup>1</sup> Fidelity is defined as using Imagine Language & Literacy for 20 or more hours during the school year

**Figure 1.** Association between Hours in Imagine Language & Literacy and ELPAC Overall Scaled Score Growth: 2022–2023 and 2023–2024



**Figure 2.** Association between Imagine Language & Literacy Usage Level and ELPAC Overall Scaled Score Growth: 2022–2023 and 2023–2024

