

Math Is Fun with Cam



Math Is Fun with Cam



Cam and Kim get a big bag
with leaves in it.



“Cam, can you set up with me? Get the dice bin. It is shut. It is up on top.”



“Yep, got it, Kim. Math is fun,
fun, fun!”



“Math? Fun, Cam? Tag with a bud . . . fun. A bath in a big tub . . . fun. A jog on a path with a dog . . . fun. A pet shop . . . fun. But math? Not fun.”



“But Kim, math is fun with me.”



“Cam, get with it! I do not get math. You get math, not me. Math is not fun.”



Kim got six. Cam got ten.
Kim shut the bin with a
thud, thud, thud.



Tap. Tap. Tap. “Ummm . . . ten,
six . . . ten with six . . . ten with
six . . . six with ten . . . ummm.
I can use the leaves!”



“Got it . . . Rad! Did it! I get math with Cam.”



“Math is fun with Cam.”

New Words and Skills

Concept Focus

digraphs sh as /sh/ and th as unvoiced /th/

Concept Focus Words

bath, math, path, shop, shut, thud, with

New High-Frequency Words

in, is, use

Story Words



dice



leaves

In this book, the words *dice* and *leaves* are story words. They are used to support the reader's understanding of the action in the decodable book *Math Is Fun with Cam*, in which Kim and Cam play a math game to practice addition.

Think and Discuss

1. What do Cam and Kim use to practice addition?
2. Why doesn't Kim like math?





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Imagine Learning LLC
100 S Mill Ave., Suite 1700
Tempe, AZ 85281

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