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Tell Me What You See

decodable books

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The sun has set and it is dusk.
We skip on the grass and up a hill.
We set up a big red tent to camp!

Sniff, sniff, sniff. Yum! We smell hot dogs on the grill. “Fill a bun! Sam, pass me a can!” yells Mom.

Buzz, buzz, buzz go the bugs.
They zip by and flit off up the hill.

It is fun to see stars in the sky. Tell me, can you spot a belt, a ram, or a big man?
Yes, I can see them!

"What can you spot in the stars, kids?" Mom asks.

"I spot a bell!"

I saw a doll up in the stars, Finn!
I can spot two dolls!

"I can spot a jazz band
with a drum and a sax!"

Well, that was fun, but we must rest.

We grab the bags and toss them in the tent. It is fun to camp with the stars!

New Words and Skills

Concept Focus

FLSZ Words: ff as /f/, ll as /l/, ss as /s/, and zz as /z/

Concept Focus Words

bell, buzz, doll(s), fill, hill, jazz, off, tell, toss, well, yells

New High-Frequency Words

go, saw, two, well

Story Words

sky

stars

In this book, the words *sky* and *stars* are story words. They are used to support the reader's understanding of the action in the decodable book *Tell Me What You See*, in which Sam, Dash, Finn, and Sam's mom are stargazing on their camping trip.

Think and Discuss

1. What do Sam, Dash, Finn, and Sam's mom do on their camping trip?
2. Why do Sam, Dash, Finn, and Sam's mom look up at the stars?

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