

# Program Overview

Literacy Grades 6–12



Advancing the Art of Literacy

# Welcome to StudySync California

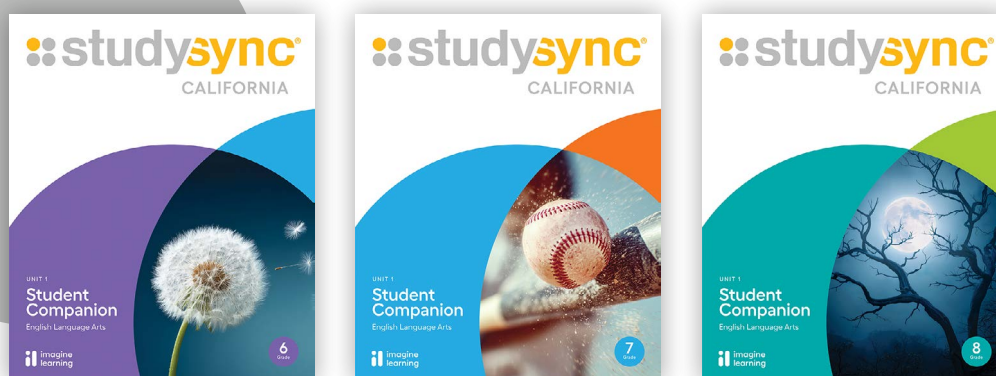
Imagine Learning's *StudySync California* is a comprehensive ELA/ELD program built for California classrooms, aligned to the California ELA/ELD Standards and Framework and designed to reflect the state's diverse communities. It brings learning to life through flexible, rigorous instruction and rich resources, helping students strengthen literacy skills, deepen knowledge, and build confidence.

Students will engage with literature across time, place, and perspective, exploring powerful ideas and developing a deeper understanding of themselves and others.

Grounded in evidence-based practices and California's integrated approach to literacy and language development, *StudySync California* supports teachers with adaptable tools and gives students access to complex texts, discussion, and writing.

The result is more than growth. It's voice, belonging, and the skills to shape their future.

## Advancing the Art of Literacy





## Bring Literacy to Life.

*StudySync California* works alongside teachers, providing flexible pathways, rich resources, and research-based design to guide meaningful instruction for every student, every day.

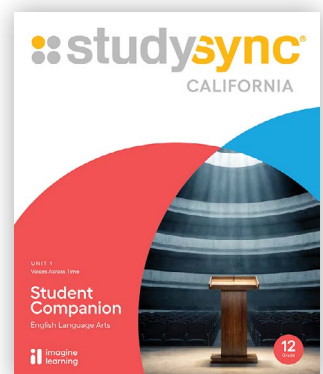
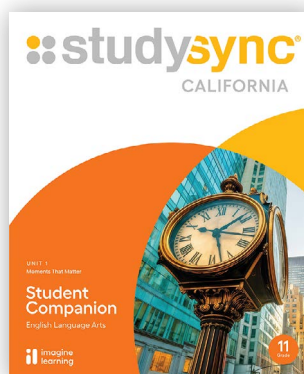
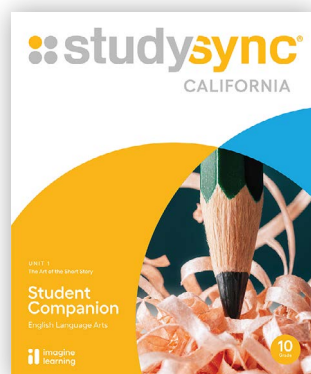
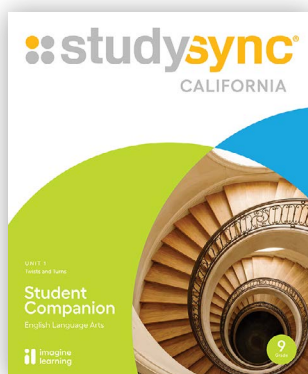


## Belong in the Story.

*StudySync California* is designed so every student can be part of the story. Students connect their experiences, identities, and curiosity to literature, media, and discussion, making what they read feel relevant, meaningful, and alive.

## Transform Learning.

*StudySync California* enables teachers and students to come together to build literacy skills, knowledge, and critical thinking, creating skills and confidence that open doors beyond the classroom.



# Empowering Every Teacher to Bring Literacy to Life.

## **Flexible instructional pathways.**

Core ELA/ELD units, designated ELD units, novel studies, and Unit Creator options that adapt to California's culturally and linguistically diverse classrooms.

## **Evidence-based literacy design.**

Grounded in evidence-based practice and text-centered knowledge building.

## **Integrated reading, writing, speaking, listening and language.**

Instruction that weaves literacy and language together.

## **Assessment and progress tools.**

Embedded formative checks, benchmarks, summatives, screeners, and diagnostics for robust, actionable data.

## Teacher-facing supports.

Detailed lesson guides, modeling, and engaging multimedia, alongside teacher supports that save prep time and streamline data-driven instruction.

## Family engagement and communication.

Ready-to-use, bilingual resources make it easy to keep families informed, support learning at home, and strengthen school-home connections.



Ensuring Every Student  
Belongs in the Story.





## **Diverse, meaningful texts.**

Literature and nonfiction selections span content areas and reflect a wide range of cultures, lived experiences, and perspectives. Students engage with complete full texts rather than excerpts, allowing for deeper understanding and authentic reading experiences.

## **Differentiated and accessible.**

Built-in scaffolds, language supports and differentiated resources at point-of-use across print and digital meet students where they are and help support every learner.

## **Engaging multimedia and interactive resources.**

Dynamic media and interactive digital resources, such as *Between the Lines*, *In Focus*, *Off Script* podcasts, *Within Reach*, *SyncTV*, and *Sync Skills*, create student relevant entry points that appeal to today's learners, deepening engagement and connections to texts.

## **Opportunities for discussion and collaboration.**

Powered by *StudySync California's* integrated discussion features, peer interaction tools, and guided prompts, students can explore ideas, express their voices, and learn from each other.

## **Integrated writing and grammar experiences.**

Structured writing tasks, interactive grammar practice, and text-based writing supports, help students respond to meaningful, real-world prompts and develop their own voices in connection with texts.



# Transforming Learning. Built for Lifelong Literacy.

## **Bring evidence-based instruction to life.**

Bridges research and classroom-ready practice — making evidence-based literacy and language instruction actionable and effective.

## **Stronger literacy and language skills.**

Explicit and systematic instruction to promote comprehension, writing, and analytical thinking.

## **Knowledge-building across subjects.**

Units integrate social studies, science, and fine arts to deepen understanding and critical thinking.



## **Growth in student voice and agency.**

Writing, discussion, and performance tasks strengthen confidence and expression.

## **Pathway to lifelong learning.**

Literacy skills that prepare students for college, career, and civic engagement.

## **Impactful classroom experience.**

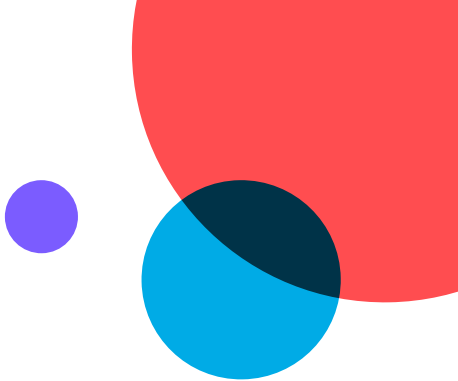
Teachers and students work together to create vibrant, interactive learning communities.



# Lifelong Literacy Starts Here.

Built for California classrooms and rooted in the latest evidence-based practice, *StudySync California* brings together research-based literacy practices, engaging content, and flexible supports to help students in grades 6–12 become confident, analytical readers and writers.

By expanding background knowledge, strengthening comprehension, developing academic language, and building writing and thinking skills, students gain the tools they need to navigate complex texts — and the world beyond the classroom.



## The Art of Evidence-Based Literacy

*StudySync California* transforms research-aligned practices into engaging, everyday instruction that helps all students grow as critical thinkers and communicators.

- **Read Strategically. Think Deeply.** Consistent strategic reading and writing routines guide students to Read, Analyze, and Respond, furthering skill development and deepening the meaning gained from complex texts.
- **Build Knowledge Through Texts.** Units are organized around rich topics, genres, and thematically coherent text sets featuring complete texts rather than excerpts, helping students to expand their background knowledge while making meaningful connections.
- **Strengthen Academic Language.** Vocabulary and word study experiences help students confidently discuss, analyze, and write about what they read.
- **Develop Fluency and Command of Complex Texts.** Fluency routines, audio supports, and benchmarks support precision, expression, and sustained engagement with extended texts.
- **Learning that Sticks.** Intentional routines — including modeling, spaced practice, and meaningful feedback — help deepen understanding and strengthen retention.
- **Designed for California Classrooms.** With culturally responsive texts, engaging multimedia, and flexible instructional supports, *StudySync California* helps teachers meet the needs of diverse learners while keeping students engaged in literacy.



## Literacy for Life

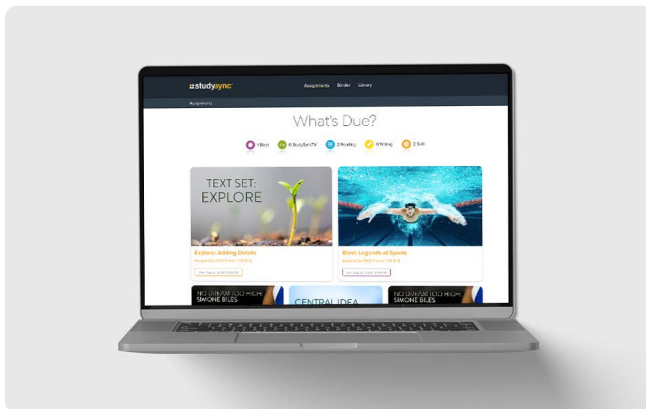
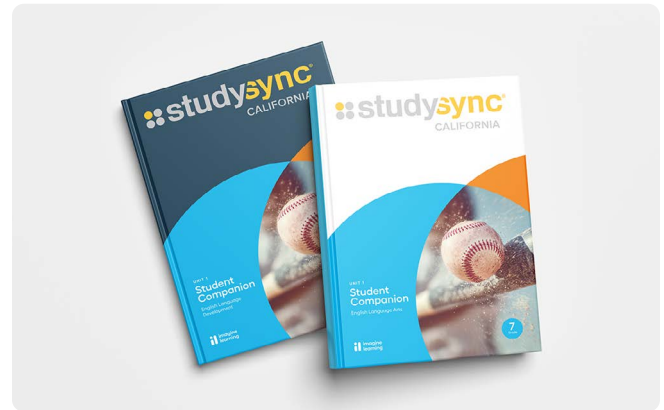
When students read widely, think critically, and express their ideas confidently, they gain more than academic skills — they gain a lifelong love for reading and writing.

# Program Components

## Student Experience

### Print Student Companions

A 4-color, write-in Student Edition featuring all core pathway selections, including embedded independent reads. Separate editions for ELA and ELD. Available in six individual units or two volumes.



### Student Digital Platform

A dynamic, standards-aligned experience featuring interactive resources and engaging multimedia to support learning in any setting.

### Novel Collection

An extensive, diverse collection of classic and contemporary full-length works to support novel study instruction. Hundreds of titles available.

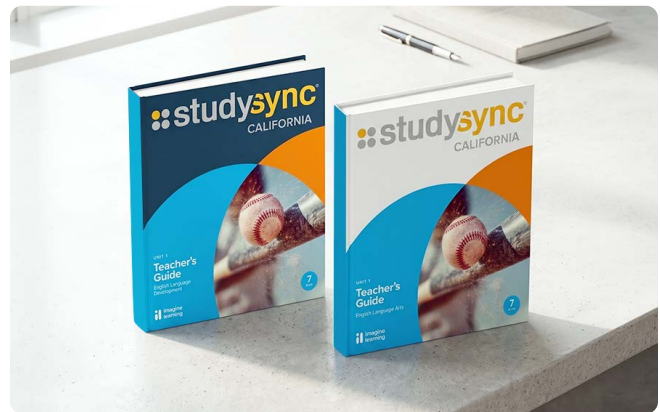




# Teacher Experience

## Print Teacher Editions

A 2-volume, hardcover wraparound Teacher Edition provides a comprehensive instructional resource with lessons, strategies, planning tools, and digital course guidance. Separate editions for ELA and ELD.

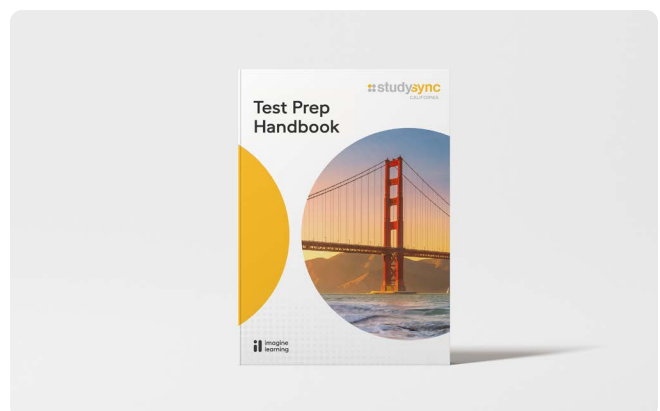


## Teacher Digital Platform

Resources to support the Student Digital Course. Includes a full slide-in Teacher Edition, our ever-growing digital library, teacher controls for personalized student differentiation, plus assessments and data tools optimized for planning, instructional delivery, and evaluation.

## California Test Prep

Standards-aligned resources for California ELA assessments, available in print, digital, and reproducible formats. Provides targeted practice and support to build confidence and readiness.



# Flexibility That Fits Your Classroom

Designed with flexible instructional pathways, *StudySync California* lets you teach your way while meeting students where they are. Ongoing updates ensure new content and tools are always available to support customization and seamless instruction.

## Pathway

### 1

## Core ELA/ELD Units

Start with a strong foundation. Knowledge-building units bring together diverse, complete texts with no excerpts, paired readings, and independent study opportunities to create a cohesive learning experience that builds skills and deepens understanding.

**100% Standard CA ELA/ELD Coverage**

## Pathway

### 2

## Novel Study Units

Anchor learning in rich, extended texts. These units connect novels to broader themes and comparative readings, giving students the chance to dive deeper while still building key skills and covering 100% of CA Standards. \*Only in 9–12.

## Pathway

### 3

## Build Your Own

Personalize instruction with Unit Creator. Using a dynamic digital library filled with thousands of texts, standards-aligned lessons, and engaging activities, you can design instruction that perfectly matches your goals, pacing, and student needs.



# A California-Aligned Literacy Experience That Builds Lifelong Learners

*StudySync California* is a cohesive, standards-aligned Grades 6–12 literacy program that builds knowledge, stamina, and independence through reading, writing, speaking, listening, and language development.

Each grade is organized into six instructional units anchored by a Big Idea that connects texts, skills, and performance-based learning.

Across the year, students progress through:

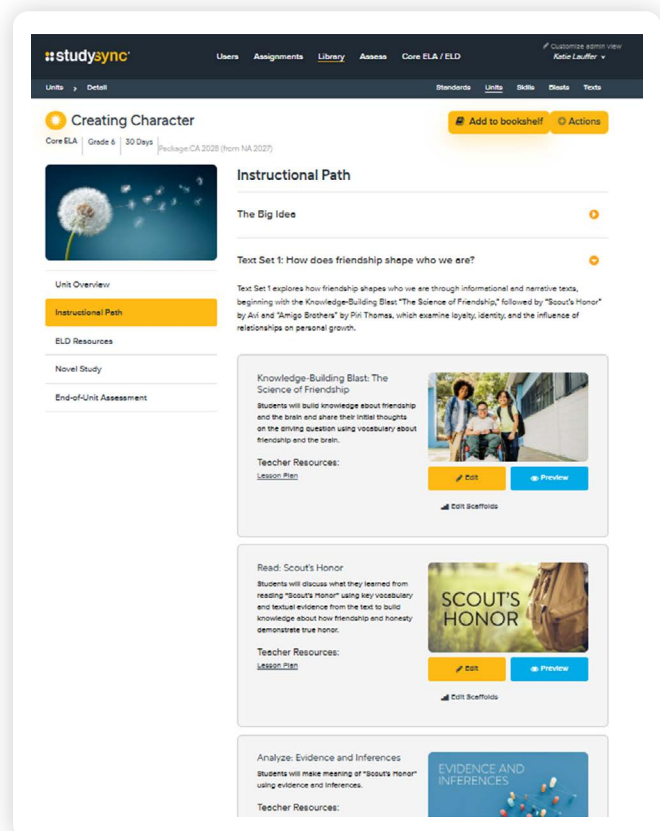
- **Curated text sets:** Build comprehension, vocabulary, and analytical thinking
- **Full-length novels and extended texts:** Support deep analysis
- **Embedded assessments:** Monitor growth and mastery
- **Integrated grammar and writing instruction:** Embedded in authentic, daily lessons and oral and written performance tasks

## The Big Idea

Each unit launches with:

- Big Idea Blast introducing the unit topic and essential question
- Integrated academic and domain vocabulary
- A Knowledge and Vocabulary Simulation tied to the unit concept

Students apply ideas through daily writing, discussion, and performance tasks.





## Grades 6–12 Core ELA/ELD Unit Structure

Each grade includes six instructional units built around a unifying Big Idea, with Unit 6 designed as a knowledge building unit anchored by an extended text such as a novel or screenplay.

### Grade 6

- Unit 1: Creating Character
- Unit 2: The Art of Expression
- Unit 3: Lost and Found
- Unit 4: The Evolution of Ideas
- Unit 5: California Dreaming
- Unit 6: The Yellow Brick Road

### Grade 10

- Unit 1: The Art of the Short Story
- Unit 2: Food for Thought
- Unit 3: Crown or Conscience
- Unit 4: In the Frame
- Unit 5: Going Global
- Unit 6: Making a Monster

### Grade 7

- Unit 1: Legends of Sports
- Unit 2: Inner Monologues & Outer Dialogues
- Unit 3: The Power of Words
- Unit 4: Stories of the Land
- Unit 5: Across the Universe
- Unit 6: The Monster Within

### Grade 11

- Unit 1: Moments That Matter
- Unit 2: Words of Honor
- Unit 3: Art and Artifice
- Unit 4: Force of Nature
- Unit 5: Golden State Stories
- Unit 6: The Lives We Lead

### Grade 8

- Unit 1: The Stories That Scare Us
- Unit 2: The Nature of Innovation
- Unit 3: The Rhetoric of Resistance
- Unit 4: Timeless Tales
- Unit 5: Around the Table
- Unit 6: Space Invaders

### Grade 12

- Unit 1: Voices Across Time
- Unit 2: The Play's the Thing
- Unit 3: Warring Words
- Unit 4: Catalyst for Change
- Unit 5: Universal Truths
- Unit 6: Innovation or Imitation

### Grade 9

- Unit 1: Twists and Turns
- Unit 2: A Dream Remembered
- Unit 3: Star-Crossed
- Unit 4: Voices of the Valley
- Unit 5: The Power of Poetry
- Unit 6: Forging Our Fortunes

Chronological  
American Literature and  
British Literature courses  
also available.

# The Reading and Writing Routine, Redefined.

Each unit in *StudySync California* includes multiple reading and writing routines built around three connected text sets. Together, these text sets progressively deepen students' understanding of a central Big Idea theme through structured reading, analysis, and writing experiences.

## Text Set Structure

Every Knowledge-Building Text Set includes:

- Knowledge-Building Blast to activate background knowledge
- Two to three connected complex texts
- Opportunities to compare, synthesize, and connect ideas



## Continuous Growth Built In

- Mid-unit vocabulary reinforcement
- Auto-graded comprehension checks
- Immediate feedback loops for reflection and reteaching

## Read. Analyze. Respond. Repeat — *with Purpose.*

### The Instructional Cycle

**Read**

Objective: I can discuss what I learned from reading "No Dream Too High: Simone Biles' Lying by Vocabulary and Evidence from the Text to Build Knowledge about what makes Simone Biles a great athlete."

Graphic Organizer

Use the graphic organizer to prepare for a collaborative conversation on the Text Task question.

What Makes Simone Biles Great?

Unit 1 - Test Set 1

#### Read

- Build comprehension through guided reading
- Answer text-dependent questions
- Strengthen vocabulary in context

**Analyze 1: Evidence and Inferences**

Objective: I can make meaning of "No Dream Too High: Simone Biles' Lying by Evidence and Inferences."

Read and discuss the checklist. Then, use the checklist to make inferences from the text.

Checklist

1. Reflect on your prior knowledge about Simone Biles.

2. Make inferences about Simone Biles based on information in the text.

3. Identify evidence from the text that supports your inferences about Simone Biles.

4. Explain how evidence from the text supports your inferences about Simone Biles.

Here are a few key terms related to evidence and inferences:

- **inference**: A conclusion that comes from what is stated (Simone Biles is great).
- **evidence**: Information that supports a claim (Simone Biles is the most decorated American gymnast in history).
- **inference**: A conclusion based on clues and knowledge (Simone Biles must be so proud of her work).

Unit 1 - Test Set 1

#### Analyze

- Close reading with explicit skill instruction
- Guided annotation and evidence tracking
- Deep dives into author's craft and structure

**Respond**

Objective: I can use varied sentence structures and features of informative writing to communicate my analysis of "No Dream Too High: Simone Biles' Lying by Evidence and Inferences."

Respond to Text-Dependent Questions

1. In paragraph 4, the author uses the word "bouncing" to describe Biles. What does this word mean, and how does it add to your understanding of what makes Biles great? How does this word make a different effect on the reader than a synonym like "jumping" might?

2. According to the text, what are the opportunities and challenges of being a gymnast?

3. According to the text, how did Biles' outlook on the sport influence her gymnastics career?

4. How would your understanding of the text be different if the author had put the sections in a different order? For example, what if the article began with the section "No Dream Too High?"

| Evidence | My Response |
|----------|-------------|
|          |             |
|          |             |
|          |             |
|          |             |

Unit 1 - Test Set 1

#### Respond

- Discussion-driven learning
- Text-based writing with sentence-level support
- Reflection on evolving understanding of the Big Idea

# Novel Study — Experience the Art of Literature

## Sustained Reading That Builds Independent Thinkers

*StudySync California* novel studies immerse students in complex, extended texts that build sustained engagement, critical thinking, and interpretive skills. Through diverse, engaging literature, every student finds points of connection — ensuring all learners can access, experience, and grow through meaningful literature.

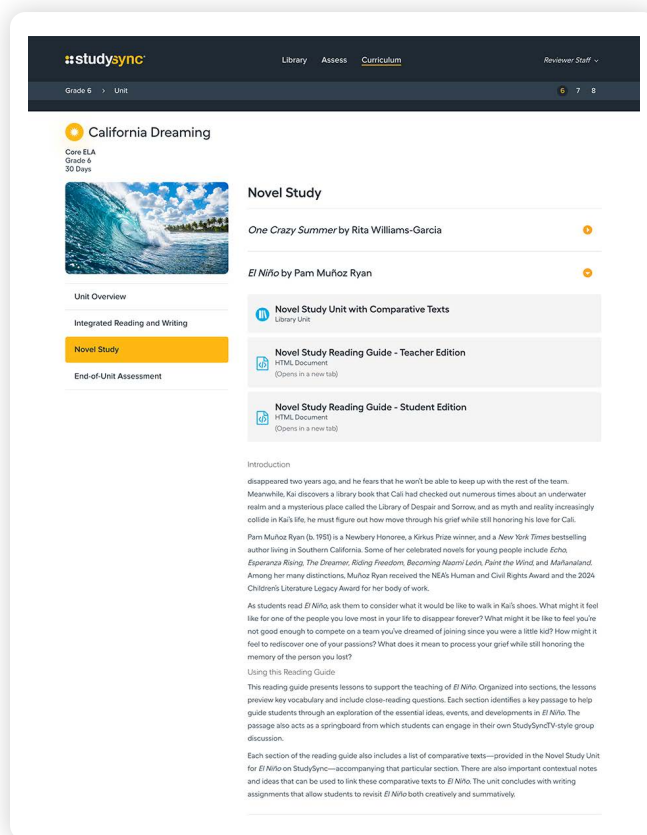
### Course-Embedded Novel Study

Each grade culminates in a course-embedded novel or extended text study that immerses students in sustained reading, discussion, and analysis. Paired texts create a knowledge-rich learning experience that builds comprehension, critical thinking, and independent engagement with complex texts.

### Flexible Novel Study Options

Additionally, each unit includes multiple novel studies for flexible implementation, giving teachers the flexibility to tailor instruction while maintaining standards coverage:

- Choose from a broad range of more than 150 novel studies to match student interests, readiness, and classroom goals
- Swap a novel study for a thematic unit without sacrificing alignment to **100% of California standards**
- Extend or adapt unit themes through varied literature





## Culminating Performance Task

Each novel study concludes with a performance-based assessment, where students:

- Analyze ideas and themes
- Use textual evidence to support claims
- Demonstrate mastery through writing and discussion

## An Extensive Selection of Novels That Inspires Connection for Every Student

*StudySync California* offers a wide and thoughtfully curated collection of novels spanning diverse authors, genres, time periods, and perspectives, including California-centric voices and themes that reflect students' communities and lived experiences.



Scan to see  
complete  
novel list.



# StudySync ELD: Where Language and Literacy Unite

## Language in Action

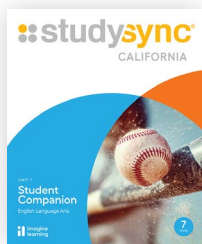
*StudySync California* offers flexible program options to meet the needs of districts and learners, including a comprehensive integrated ELA and ELD program or Designated ELD, both aligned to the California ELA and ELD Framework. Built on this framework, *StudySync California* unites language and literacy so students do not just read stories, they belong in them. Every lesson includes both content and language objectives, ensuring language is embedded from the ground up through Integrated and Designated ELD that helps every student access, engage, and thrive in grade level learning.

Students actively develop language through meaningful learning experiences, including:

- Engage in meaningful academic conversations
- Build and apply vocabulary in context
- Analyze how language shapes meaning
- Express ideas clearly through speaking and writing

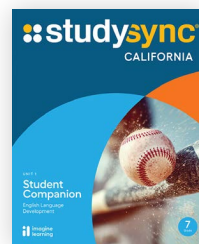
Students are not just learning English — they are using it to think, connect, and communicate.

### Program 1 Core ELA/ELD



Core ELA/ELD integrates language and content instruction through differentiated tasks, structured discussions, and scaffolds for Emerging, Expanding, and Bridging learners.

### Program 2 Designated ELD



Designated ELD provides focused time to build language skills, deepen understanding, and strengthen academic expression.



## Designated ELD: A Clear Path to Proficiency

Designated ELD lessons directly support Core ELA/ELD and align to the organizational framework of the CA ELD standards and follow a consistent cycle:



This structure builds confidence, deepens understanding, and helps students take ownership of their language growth.

## Designed for Every Learner

*StudySync California* ensures access and opportunity for all:

- Built-in scaffolds for grade-level success
- Differentiation across proficiency levels
- Structured supports that build independence
- Instruction that values students' experiences and language assets

## Growth You Can See

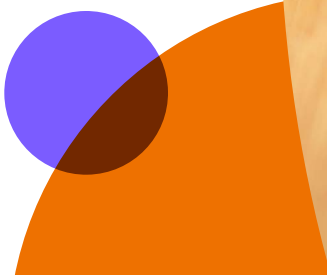
A comprehensive assessment system provides clear, actionable insight:

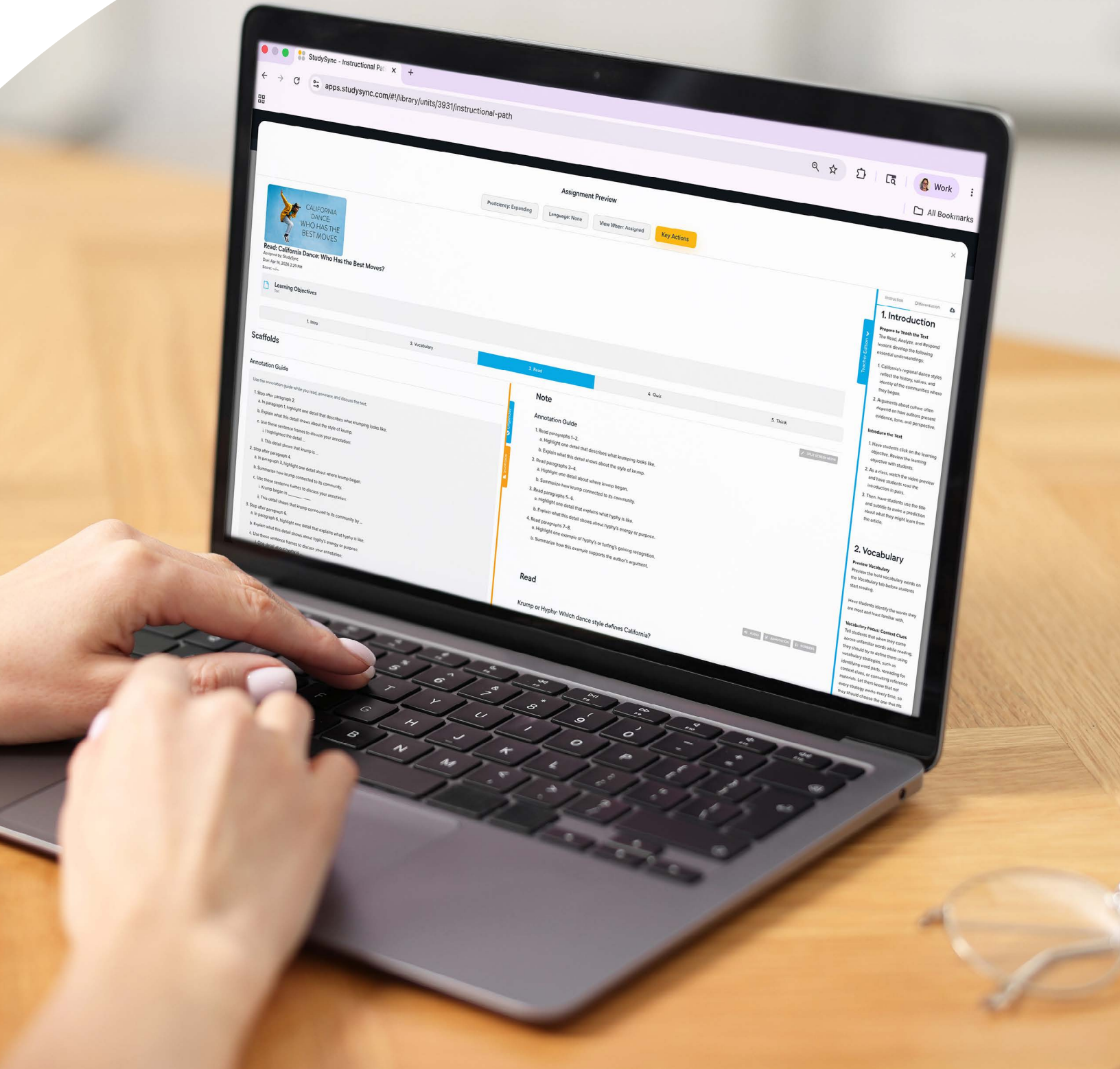
- Embedded formative checks
- Reflection and self-assessment
- Standards-aligned ELD assessments
- Performance-based language projects



# Differentiation to Elevate Every California Learner

*StudySync California* delivers unmatched multi-layered differentiation designed so every student can access and succeed in rigorous grade-level learning. Unlike other programs that rely on limited or generic supports, *StudySync California* combines traditional teacher-led differentiation with exclusive student-facing digital scaffolds that adapt instruction in real time.

- **Equal Access for Every Learner:** Every student engages with rigorous grade-level content regardless of language proficiency reading level or learning needs.
  - **Point-of-Use Teacher Led Differentiation:** Supports are embedded directly in both print and digital Teacher Editions to provide teachers with actionable strategy scaffolds and instructional guidance exactly when and where they are needed during instruction.
  - **Exclusive Student Facing Digital Scaffolds:** Exclusive to *StudySync California*, interactive digital lesson slide-ins include built-in scaffolds and supports that adjust in real time to meet students where they are.
  - **Multi-Level Support for All Learners:** Student facing scaffolds are available across six learning levels including four dedicated EL specific levels to meet students precisely where they are and move them forward.
  - **Embedded Access to Complex Texts:** Built in supports ensure students can independently access, engage with, and make meaning of complex grade level texts and concepts.
  - **Full Participation in Every Lesson:** Every learner is supported to actively engage, grow, and demonstrate understanding through meaningful participation in grade level instruction.
- 



# Assignment Preview

Purificity: Expanding Language: Note View When Assigned Key Actions



## Read: California Dance: Who Has the Best Moves?

Assigned by StudySync

Due Apr 16, 2024 2:29 PM

Read: 0%

### Learning Objectives

1. Intro

2. Vocabulary

3. Read

4. Quiz

5. Think

### Scaffolds

#### Annotation Guide

- Use the annotation guide when you read, generate, and discuss the text.
- Stop after paragraph 2.
    - In paragraph 1, highlight one detail that describes what bumping looks like.
    - Explain what this detail shows about the style of bump.
    - Use three sentence frames to discuss your annotation.
      - I highlighted the detail...
      - This detail shows that bump is...
      - This detail shows that bump is connected to its community by...
  - Stop after paragraph 4.
    - In paragraph 3, highlight one detail about where bump began.
    - Summarize how bump is connected to its community.
    - Use these sentence frames to discuss your annotation.
      - Bump began in...
      - The detail shows that bump is connected to its community by...
  - Stop after paragraph 6.
    - In paragraph 5, highlight one detail that explains what hyphy is like.
    - Explain what this detail shows about hyphy's energy or purpose.
    - Use these sentence frames to discuss your annotation.
      - One example of hyphy is...
      - One example of hyphy is...

#### Note

##### Annotation Guide

- Read paragraphs 1-2.
  - Highlight one detail that describes what bumping looks like.
  - Explain what this detail shows about the style of bump.
- Read paragraphs 3-4.
  - Highlight one detail about where bump began.
  - Summarize how bump is connected to its community.
- Read paragraphs 5-6.
  - Highlight one detail that explains what hyphy is like.
  - Explain what this detail shows about hyphy's energy or purpose.
- Read paragraphs 7-8.
  - Highlight one example of hyphy's or bump's gaming recognition.
  - Summarize how this example supports the author's argument.

#### Read

Crump or Hyphy: Which dance style defines California?

### 1. Introduction

#### Prepare to Read the Text

- The Read, Analyze, and Respond process develops the following essential understandings:
- California's regional dance styles reflect the history, values, and identity of the communities where they began.
  - Arguments about culture often depend on how authors present evidence, tone, and perspective.

#### Introduce the Text

- Have students click on the learning objectives. Review the learning objective with students.
- As a class, watch the video preview and have students read the introduction in pairs.
- Then, have students use the title and subtitle to make a prediction about what they might learn from the article.

### 2. Vocabulary

#### Preview Vocabulary

Preview the new vocabulary words on the Vocabulary tab before students start reading.

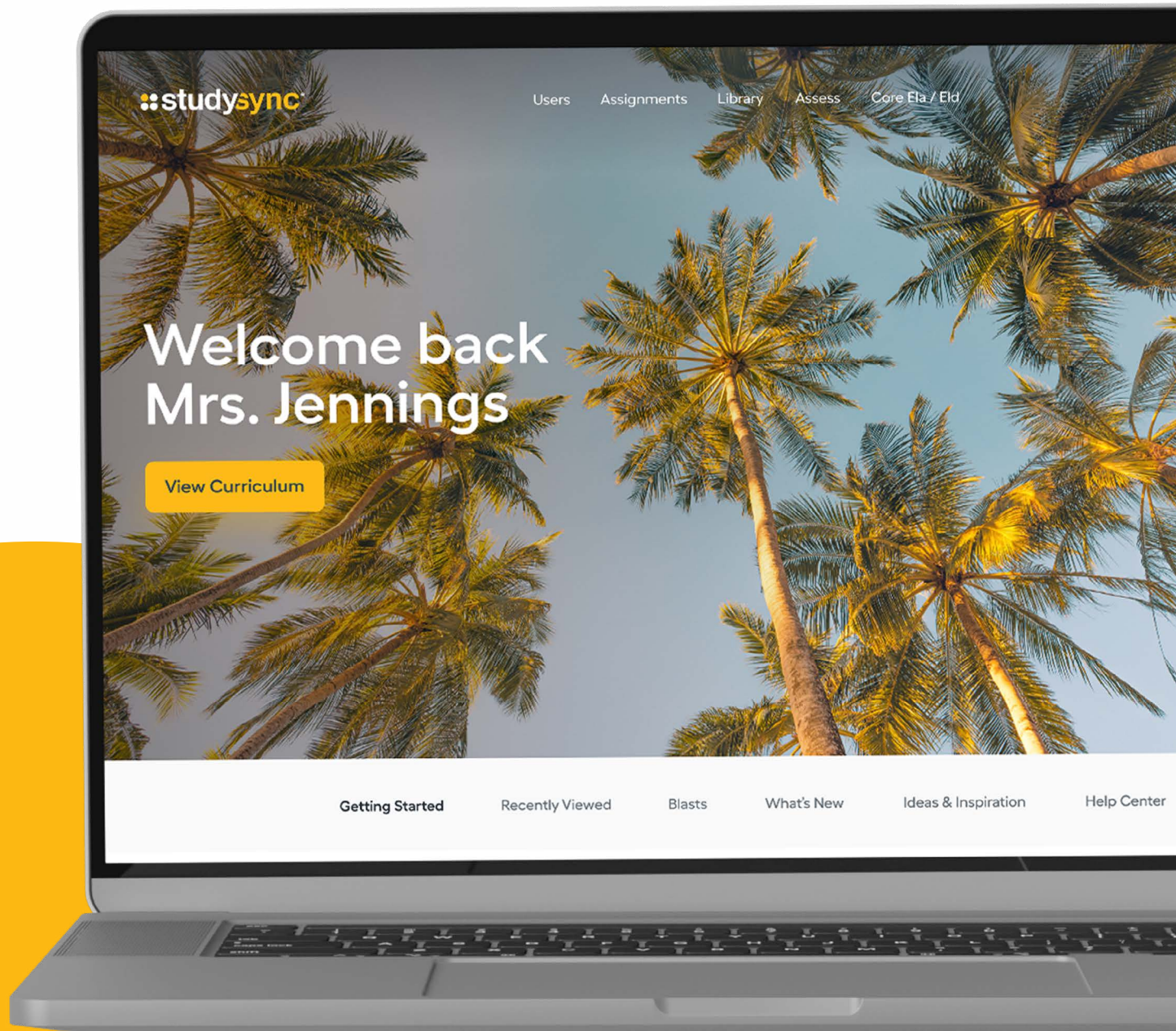
Have students identify the words they are most and least familiar with.

#### Vocabulary Focus: Context Clues

Let students find where they come across unfamiliar words while reading. Encourage them to use context clues, or consulting reference materials. Let them know that not every strategy works every time, so they should choose the one that fits.

# The Future of Literacy

*StudySync California's* evergreen platform empowers educators with a modern literacy curriculum designed for today's 6–12 classrooms. With intuitive tools and built-in customization features, *StudySync California* engages students through interactive, tailored learning experiences. Whether teaching whole-group or assigning individualized activities, educators can meet diverse needs — all from an easy-to-use, teacher-friendly interface.





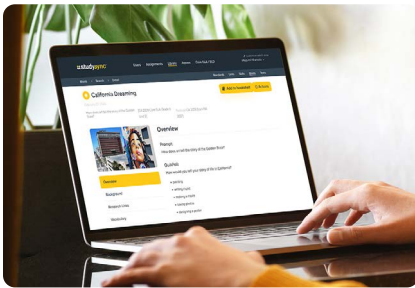
## Built for Teachers. Designed for Students.

- **Student-Centered Engagement:** Dynamic media and interactive tools capture student attention.
- **Flexible Instruction:** Multiple pathways support whole-group, small-group, and individualized learning.
- **At-Your-Fingertips Support:** Materials are embedded at point of use, reducing prep time.
- **Custom Library:** Browse, upload, and share your own texts, images, and lessons.
- **Streamlined Assignments:** Easily assign and manage student work within the platform.
- **Simple Assessment:** Built-in tools track progress with real time data.
- **Evergreen Content:** Continuously updated with new content, tools, and features.
- **Simplify Your Day:** Designed to save time while maximizing impact.

# Living Literacy. Built by Teachers for Teachers.

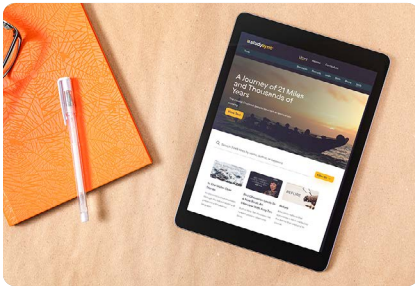
*StudySync California* is a teacher-built, ever-evolving literacy platform designed to flex, grow, and adapt with every classroom. More than a curriculum, it is a living system continuously updated with new content, media, and tools that keep instruction relevant, engaging, and responsive.

## Always Current. Always Engaging.



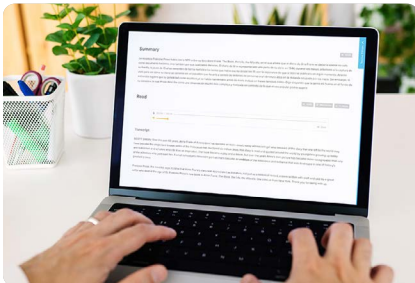
### Blasts

Articles newly released each week provide daily writing opportunities, connecting students to timely, relevant, and trending topics while sparking curiosity and inquiry.



### StudySync California Digital Library

More than 1,000 digital full texts in English and Spanish — including nonfiction and media-rich texts, short stories, poems, novels, dramas, and other forms — provide rich entry points into reading, discovery, and connection. This continuously expanding library allows students to grow their understanding by engaging with **complete works, not excerpts.**



### Multilingual Entry Points to Complex Texts

Provides native language summaries with audio as entry points to complex texts for the world languages called out in the California follow-up adoption's 2025 guidance.

## Expanding Media Library

A robust, ever-expanding collection of multimedia, podcasts, and instructional supports that deepen engagement.



### Between the Lines

TikTok-style student book reviews and discussions



### Off Script

Interactive student podcasts



### SyncTV

Movie trailer-like previews



### In Focus

Unit openers spark engagement to topic themes



### Within Reach

First-person perspective to guide students on deeper concepts



### Sync Skills

Peer models for collaborative discussions



# Sharper Tools for Teaching Writing and Grammar

Built to support the goals of the California ELA/ELD Framework, *StudySync California* provides integrated writing and grammar supports that help students develop as confident, capable communicators. Embedded directly within daily instruction, these tools give students meaningful opportunities to practice writing, strengthen grammar and sentence development, revise with purpose, and engage in authentic communication — all while helping teachers provide timely, actionable feedback.



## WritePrecise

Embedded writing support that helps students strengthen and refine writing while giving teachers actionable feedback with a new, optional, AI-powered enhancement



## Sentence-Level Feedback

Targeted instruction that builds sentence fluency by helping students recognize and replicate strong structures from authentic texts

## Anonymous Peer Review

Built into every written response, providing immediate feedback and an authentic audience for student writing

## Video Feedback Tool

Allows teachers to deliver fast, personalized verbal feedback on writing assignments

## A Living System of Literacy

*StudySync California* evolves with your classroom — constantly adding, updating, and improving resources so teachers always have what they need and students always find meaningful ways into learning.



# A Smarter Approach to Assessment

Assessment in *StudySync California* fuels learning. A fully integrated system of diagnostic, benchmark, formative, and summative assessments provides real-time insights that guide instruction, support students, and accelerate progress toward mastery.

From first data point to year-end growth, all assessments work together to give teachers a clear, complete picture of student progress.

## Built for Impact

- **Standards-aligned:** Ensures consistent, grade-level learning
- **Embedded in instruction:** Reinforces reading, writing, language development, and thinking daily
- **Clear and purposeful:** Supports confidence with a predictable structure and consistent routines
- **Progressive rigor:** Measures grade-level progress over time
- **Varied formats:** Provides both quick checks and extended writing and performance tasks

## From Insight to Impact

Teachers can:

- Monitor progress in real time
- Adjust instruction with confidence
- Differentiate for every learner
- Provide targeted support and enrichment

## A Continuous Cycle

Assessment and instruction work together in a powerful cycle:



Students don't just show what they know — they build knowledge, think critically, apply skills, and express understanding.

**Real-Time Gradebook:**  
Instant visibility into  
student progress to  
**quickly** identify needs  
and guide instruction

Gradebook Details (Scores View)  
Mrs. Fitz

Assigned: 269 My Avg. Review: 737/10 Students: 10  
Completed: 83 My Review Given: 55 Submission Rate: 90.27%

Benchmark - Item 1 Benchmark - Item 2 Benchmark - Item 3

| TYPE               | Test     | Test       | Test     |
|--------------------|----------|------------|----------|
| TARGET             | Group    | Group      | Group    |
| START DATE         | 9/3/2019 | 11/26/2019 | 4/1/2020 |
| MAX SCORE          | 40       | 40         | 40       |
| STUDENT            |          |            |          |
| Able, Everett      | 40       | 38         | 34       |
| Alfonsi, Gianna    | 19       | 25         | 39       |
| Barrantes, Sofia   | 26       | 26         | 35       |
| Bettan, Oscar      | 25       | 25         | 36       |
| Bordelon, Patrick  | 40       | 36         | 40       |
| Imbergano, Anthony | 17       | 15         | 40       |
| James, Joshua      | 24       | 37         | 36       |
| Lawson, Joy        | 22       | 27         | 39       |
| Lewis, Montrel     | 29       | 29         | 38       |
| Loizos, Aidan      | 37       | 36         | 40       |

## Multiple Measures. One Clear Picture.

- Diagnostics establish a starting point
- Formatives guide daily instruction
- Benchmarks track growth
- Summatives measure mastery

## Built for Every Learner. Designed for Every Teacher.

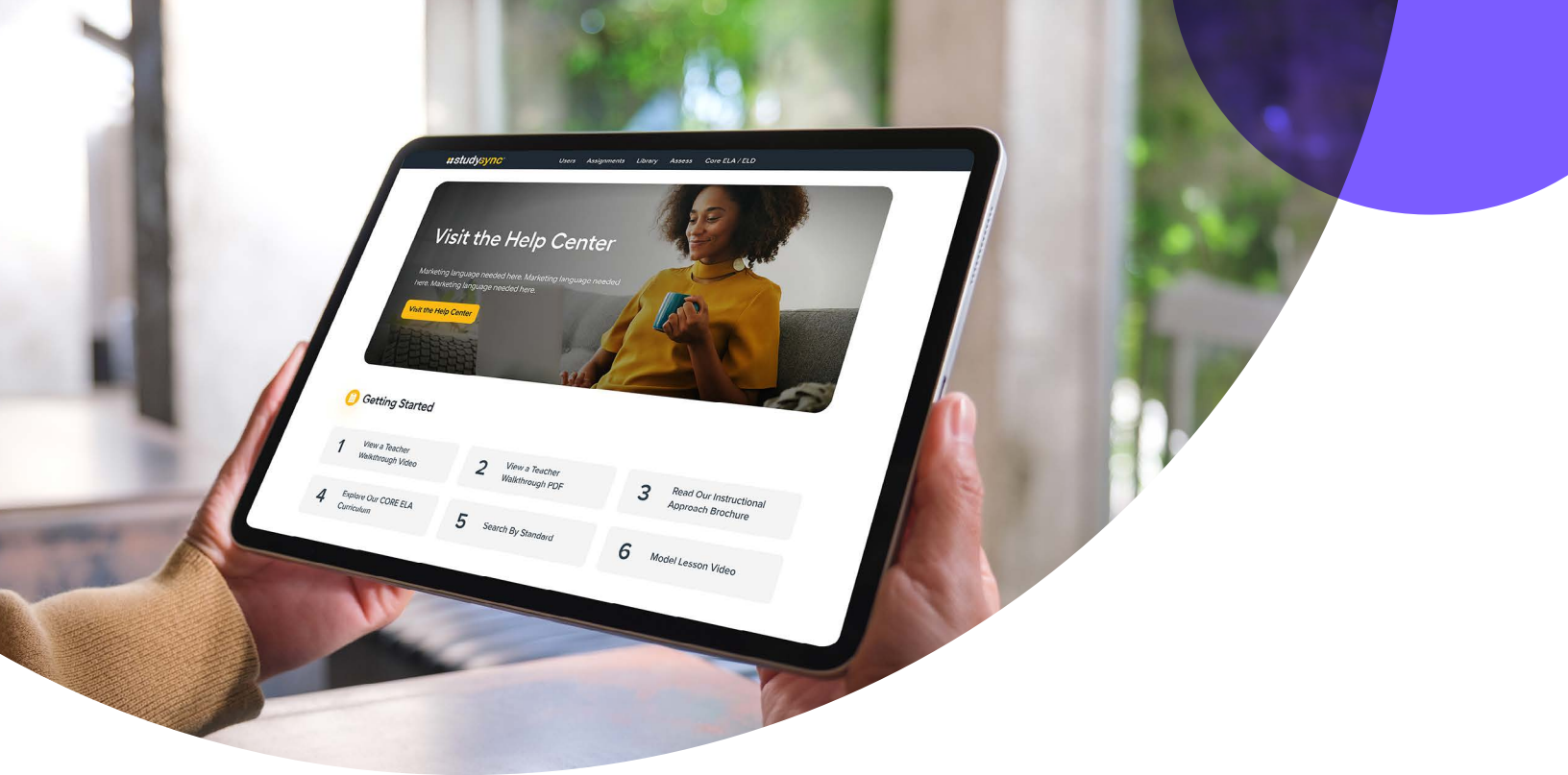
Designed for accessibility and inclusion, *StudySync California* ensures all students can demonstrate learning and succeed.

## Imagine Assessment to Measure Progress

Imagine Assessment provides educators with reliable, actionable data to support instruction and student growth across K–12 English language arts.

Together, the Diagnostic and Formatives offer a balanced, complementary approach to assessment by identifying each learner's starting point and continually measuring their understanding of essential skills and standards throughout the school year.

**More than assessment, it's a smarter, data-driven way to accelerate learning.**



# From Inspiration to Implementation: Everything You Need to Thrive

## Professional Learning That Moves You Forward

Imagine Learning provides flexible virtual and in-person support to help you bring *StudySync California* to life in your classrooms with confidence. A dedicated Customer Success Manager partners with your team to plan, guide, and sustain success, while built-in tools within the platform support continuous professional learning.

Imagine Learning provides ongoing support in the form of:

- LMS integration support to help plan and deliver your optimal integration experience
- Live webinars on topics ranging from basic trainings to deeper dives for both administrators and instructional staff
- An online professional development course with a complete Quick Start Course as well as in depth training resources sections on ELA, ELDs, ELLs, Assessments, Blended Learning, etc
- An embedded, searchable Help Center with video tutorials, click-path walkthroughs, instructional guides, and more



# Our Platform. Your Content. Seamlessly Integrated.

*StudySync California* connects effortlessly with the tools you already use — like Canvas, Schoology, and Google Classroom — making it easy to bring learning to life without missing a beat.



- **One Click Assignments:** Assign *StudySync California* lessons directly through your LMS.
- **Assignment Sync:** Create and complete work within your LMS.
- **Automatic Grade Passback:** Student progress syncs in real time in one place.
- **Ongoing Support:** Continuous partnership with implementation support, consultation, and long-term success.

With Imagine Learning and *StudySync California*, integration isn't just seamless — it's supportive, connected, and built for classrooms like yours.



# Ready to Experience the Art of Literacy?

See how *StudySync California* supports rigorous, engaging literacy instruction for every student.



[imaginelearning.com/studysync](https://imaginelearning.com/studysync)