

Grade 9–12 Students in HISD Improved Grades and Recovered Credit with Imagine Edgenuity[®]

Overview

During the 2025–2026 school year, Houston Independent School District (HISD) used Imagine Edgenuity to help students in grades 9–12 recover credit in, among other courses, Algebra I, English I, and English II. Students who had previously taken Algebra I, English I, or English II for original credit but had not achieved passing scores were provided the opportunity to retake the course through Imagine Edgenuity, a digital courseware program. If students completed the course and achieved a passing grade in the Imagine Edgenuity course, they received course credit. HISD and Imagine Learning engaged in a partnership to evaluate the outcomes of students that completed these credit recovery courses in Imagine Edgenuity.

Demographics (N = 370 Student-Course Pairs)

White (Non-Hispanic)	3.2%
Black/African American	25.1%
Hispanic	63.8%
At-Risk	91.9%
Special Programs [†]	9.2%
Emergent Bilingual	37.3%
Economically Disadvantaged	81.1%

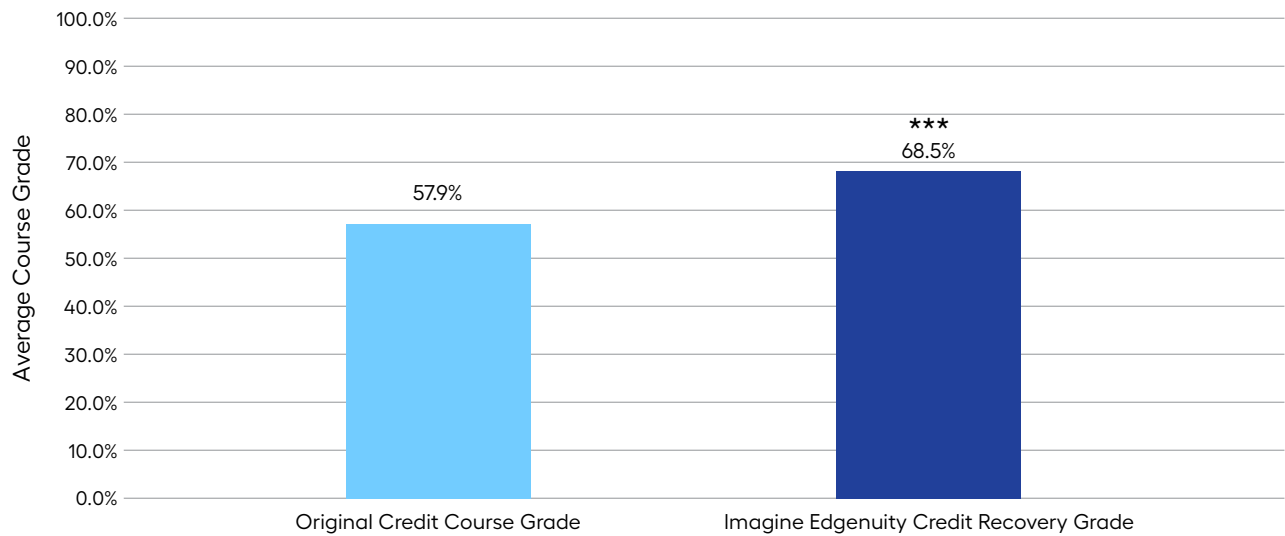
Imagine Learning matched 2025–26 Imagine Edgenuity platform data to historical original credit course performance. The final analytic sample included 370 student-course pairings representing 334 students across 30 schools, all of whom completed at least one lesson in Imagine Edgenuity. Analyses compared the grades achieved in original credit courses with the grades achieved when students completed the same course in Imagine Edgenuity. The research further examined whether meeting a program usage threshold of at least 1.5 hours per week was associated with passing the Imagine Edgenuity course.

Results

Students earned significantly higher grades in their Imagine Edgenuity credit recovery courses than in the original credit courses they previously taken. Average grades increased from 57.9% to 68.5%, a gain of 10.6 percentage points (Figure 1). Gains were statistically significant overall and in Algebra I, English I, and English II. Nearly three-quarters (73.5%) of student-course pairings earned a passing grade of 70% or higher, with the highest pass rate in English II (Figure 2). Students who met the weekly usage threshold were also substantially more likely to pass the Imagine Edgenuity credit recovery courses. Overall, these findings

suggest that Imagine Edgenuity credit recovery may be an effective way to help students regain lost credit and improve academic performance. More broadly, they point to the potential for Imagine Edgenuity to serve as an important support for helping students stay on track toward graduation.

Figure 1. Average Original Credit Course Grade and Imagine Edgenuity Credit Recovery Grade



Note: *** $p < .001$

Figure 2. Percentage of Imagine Edgenuity Credit Recovery Student-Course Pairings Earning a Passing Grade, Overall and by Subject

